Class Teacher

Post Title: Class Teacher (Maternity cover)
Scale Point: MPS 1 to MPS 7 (£34,069.00 - £45,352.00 F.T.E)

Hours: 0.6 - 1.0 - Monday to Friday
Contract: Fixed term to Nov/Dec 2027 (possibility of being extended to academic year 2027-2028 or potential of being made permanent)
Closing date: Friday 4th December at 12pm
Interview date: Wednesday 9th December

** We reserve the right to close this advert early if a high volume of suitable applications is received. We do encourage early submission.

Organisation: Sherwell Valley Primary School / Torbay Council

Do you thrive on creating an engaging classroom environment where every pupil is challenged to reach their potential? Are you a confident, high-quality Key Stage 2 practitioner with a passion for driving academic and personal growth?

At Sherwell Valley Primary School, we do not just fill roles — we build careers. We are seeking a dedicated, talented teacher who is passionate about delivering exceptional learning outcomes for every child.

As a Class Teacher at our school, you will play a pivotal role in our teaching team, with a diverse remit that includes:

- Classroom Leadership: Planning, preparing, and delivering high-quality, inspiring lessons across Key Stage 2, setting high expectations for all pupils.
- Targeted Interventions: Utilizing pupil tracking and diagnostic assessment to identify learning gaps and design targeted support to accelerate progress, particularly for vulnerable learners.
- Curriculum & Inclusion: Designing an ambitious, broad, and balanced curriculum; adapting resources and scaffolding learning to ensure full access for all abilities, including pupils with Special Educational Needs and Disabilities (SEND).
- Assessment & Progress: Monitoring, recording, and evaluating pupil attainment to inform future planning, report accurately to parents, and ensure strong progress across the curriculum.
- Pastoral & Wellbeing: Championing the social, emotional, and physical development of your pupils, fostering a nurturing classroom climate where every child feels safe, valued, and ready to learn.
- A Culture of Excellence: Contributing actively to whole-school development, working collaboratively within year-group and phase teams, and sharing best practice.
- Professional Development: Engaging with robust, continuous professional development (CPD) tailored to your personal career aspirations and leadership pathway.
- Our Pupils: Teaching curious, enthusiastic learners who make coming to school every day truly rewarding.

Key Requirements

We are seeking a qualified teacher who holds Qualified Teacher Status (QTS) and demonstrates:

- A proven track record of outstanding teaching and positive, effective behaviour management in line with whole-school policies.
- Deep subject knowledge across the Primary National Curriculum, particularly within Key Stage 2.
- A comprehensive, up-to-date knowledge of statutory safeguarding and child protection responsibilities (in line with Keeping Children Safe in Education).
- A clear understanding of adaptive teaching strategies to meet the needs of all pupils, including those with SEND and disadvantaged backgrounds.
- High levels of organization, resilience, and adaptability within a vibrant, fast-paced mainstream primary school.
- A proactive, collaborative mindset and a genuine commitment to child-centred primary education.

This post falls into the category of Regulated Activity. Sherwell Valley Primary School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service and a basic full name search on Google. An enhanced DBS check is required for this post.



Shaping futures in Torbay

At Sherwell Valley Primary School, we believe in the potential of all children and go above and beyond to provide them with the support they need to thrive. Sherwell Valley is a great place to work, with wide opportunities and excellent support.

Visits are warmly welcomed. Please call the office or email to arrange a convenient date and time

01803613296
recruitment@svps1.com

To start as soon in February 2027 (once all pre- employment checks have come back satisfactory)

Sherwell Valley Primary School, Hawkins Avenue, Chelston, Torquay, TQ2 6ES







At Sherwell Valley Primary School, we foster a nurturing, inclusive environment where every child can thrive. As a Class Teacher, you will play a vital role in upholding our core values, driving high standards of learning, and making a lasting, positive impact on the children in our school community during lesson time, mealtimes, and beyond.

Respect

You will model professional respect and inclusion, ensuring every interaction with pupils, parents/carers, and colleagues is rooted in dignity. Using adaptive teaching strategies and a person-centred approach, you will ensure that all children—including those with Special Educational Needs and Disabilities (SEND) — feel valued, supported, and heard. You will lead by example, establishing an inclusive classroom culture where diverse learning styles are celebrated and mutual respect is the standard.

Resilience

As a classroom leader, you will cultivate emotional regulation, academic stamina, and learning confidence across your class. You will design robustly scaffolded learning pathways so that all pupils feel secure enough to take risks and articulate their understanding. By embedding a growth mindset within your daily practice, you will teach pupils to navigate complex challenges, view mistakes as critical learning steps, and persevere in achieving their goals.

Aspiration

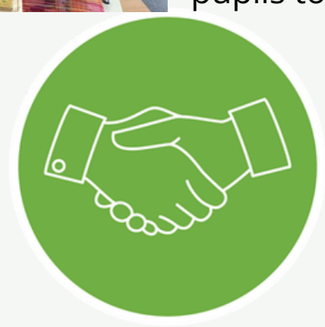
You will hold high expectations for every child, ensuring all pupils are stretched and challenged to achieve their full potential regardless of their starting points. By delivering an ambitious, broad, and well-structured curriculum, you will break complex concepts into clear sequence points that build long-term retention and confidence. You will establish rigorous learning targets, helping children take pride in their achievements and connect their current skills to future aspirations.

Collaboration

You will design learning opportunities that promote purposeful teamwork and a strong sense of community. As a key practitioner within the school, you will work collaboratively with phase colleagues, the SENDCo, Higher Level Teaching Assistants (HLTAs), Teaching Assistants, and parents to deliver a joined-up approach to every child's academic and pastoral development. You will communicate clearly and proactively to ensure seamless continuity of care, intervention, and progress across the curriculum.

Responsibility

You will take full ownership of the learning environment, guiding pupils to take pride in their work and develop metacognitive and self-reflection skills. In line with DfE guidance, Teachers' Standards, and whole-school policy, you will maintain clear, consistent boundaries using positive behaviour management strategies. By fostering independence, accountability, and self-regulation, you will empower pupils to become active, responsible learners prepared for the next stage of their education.











Why Sherwell Valley Primary School?

A Supportive Community: At Sherwell Valley,we pride ourselves on our supportive culture. You will be a valued member of our team, where your contributions are recognised and celebrated.

Collaborative Teams: You will work within a school team, supported by experienced and confident leaders, fostering a collaborative and enriching working environment.

Opportunities for Growth: We believe in the growth of our staff as much as our children. With wide opportunities for professional development, you'll find room to expand your skills and knowledge in a nurturing environment.

A Vibrant Learning Environment: Our school is a lively, engaging and positive place for both children and staff. We strive to make our school the best imaginable, where creativity, innovation and dedication are at the heart of all we do.

We can offer you an amazing place to work and some great benefits, including:

- Competitive pay and opportunities to develop your skills.
- Pension scheme.
- Vivup - our benefits scheme which provides a range of great savings and perks for staff.
- Torbay Council Car Parks - Staff Parking Rates.
- On-site parking and well equipped school workplace.
- Opportunities to access quality CPD, to ensure professional success and personal satisfaction.
- A team of dedicated staff who are passionate about supporting teaching and learning to provide the best start to allchildren'seducation and well-beingthat attend ourschool
- A culture of trust which is fair, developmental and supportive of staff and children.
- A strong and achievable school vision and values that are embedded in our school.
- Supportive team.
- Leadership experience.

Job description: Class Teacher

At Sherwell Valley Primary, we are committed to building a diverse and inclusive workforce. We encourage applications from all qualified and suitable candidates who share our passion for supporting children and their families.

Salary / Grade: MPS 1 - 7 depending on experience (£34,069.00 - £45,352.00)
Hours: 1265 hours annually for 195 days a year AND such reasonable additional hours as may be necessary to enable the effective discharge of the teacher's professional duties.
Contract type: See contract paperwork.
Responsible to: Head Teacher.
Responsible for: Delievering the Teachers' Standards.

Main purpose

Teacher Requirement:

Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document.

Meet the expectations set out in the Teachers' Standards.

Key Responsibilities

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work.
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment.
- Adapt teaching to respond to the strengths and needs of pupils.
- Set high expectations which inspire, motivate and challenge pupils.
- Promote good progress and outcomes by pupils.
- Demonstrate good subject and curriculum knowledge.
- Participate in arrangements for preparing pupils for external tests.
- Work with others on curriculum and/or pupil development to secure co-ordinated outcomes.

Whole-School Organisation, Strategy and Development
Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values.
Make a positive contribution to the wider life and ethos of the school.
Work with others on curriculum and pupil development to secure co-ordinated outcomes.
Provide cover, in the unforeseen circumstance that another teacher is unable to teach.

Adapting Materials & Adaptive Teaching: Designing and adapting lesson resources to ensure the curriculum is ambitious and accessible for all pupils, including those with Special Educational Needs and Disabilities (SEND) or English as an Additional Language (EAL).

Implementing EHCPs & Support Plans: Taking overall responsibility for implementing and reviewing the statutory outcomes and provision set out in pupils' Education, Health and Care Plans (EHCPs) and Individual Support Plans within the classroom.

Liaising with the SENDCo & Specialists: Collaborating regularly with the Special Educational Needs Coordinator (SENDCo) to assess pupil needs, deploy targeted strategies, and request additional statutory or specialist support where required.

Behaviour for Learning: Establishing high expectations and consistently applying the school's behaviour policy to maintain a calm, purposeful, and safe learning environment, managing classroom transitions effectively.

Directing Classroom Support Staff: Leading and directing the daily work of Teaching Assistants, HLTAs, and classroom volunteers to ensure support staff are deployed effectively to maximize pupil progress.

Learning Environment & Resources: Taking responsibility for creating an inspiring, organized, and inclusive classroom environment, including working display boards and ready access to learning manipulatives and technology.

Parent & Carer Engagement: Building positive, professional relationships with parents and carers; leading parent consultations and providing regular updates regarding pupil progress, attainment, wellbeing, or incidents.

Multi-Agency & External Collaboration: Working alongside Senior Leadership and the SENDCo to liaise with external agencies — such as Educational Psychologists, Speech and Language Therapists, and Social Care — and translating specialist recommendations into daily classroom practice.

Whole-School Life & Leadership: Actively participating in staff meetings, INSET days, parent evenings, and school trips, taking primary responsibility for pupil safety, risk assessments, and educational outcomes during events.

Assessment, Planning & Tracking: Leading the assessment cycle for your class; analyzing formative and summative data to identify attainment gaps, inform future planning, and design targeted intervention strategies.

Leading Classroom Practice & Peer Collaboration: Modelling high-quality teaching strategies, sharing best practice with phase team colleagues, and participating in peer observations to elevate standards across the school.

Maintenance of Records & Statutory Reporting: Maintaining accurate, up-to-date pupil tracking data, attendance records, safeguarding logs (via CPOMS/school systems), and intervention records to provide evidence for progress reviews and statutory reporting.

School Policy & School Improvement: Contributing to whole-school self-evaluation and policy development, working with phase leaders and the Senior Leadership Team (SLT) to refine strategies that drive school improvement.











Safeguarding and Well-being

- Follow all statutory safeguarding policies and adhere to the school's child protection and health & safety procedures.
- Work closely with the Designated Safeguarding Lead (DSL) to ensure the best interests of all pupils.
- Actively promote and uphold a culture of safeguarding, reporting concerns and taking appropriate action when necessary.

Additional Information

This job description outlines the core duties and responsibilities of the role. However, the post holder may be required to undertake additional tasks that align with the nature and level of the role to support the evolving needs of the school.
We look forward to welcoming a compassionate and dedicated individual to our team, someone who is committed to making a real difference in the lives of our pupils.

About the Selection Process

Those candidates whose applications we are pursuing will be contacted shortly after the closing date and invited to interview. At this stage we will take up references unless the candidate explicitly asks us not to contact a referee at this stage.

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SHERWELL VALLEY PRIMARY SCHOOL

EXCELLENCE IN ALL WE DO

Person Specification

HEADINGS	ESSENTIAL	DESIRABLE
EDUCATION, TRAINING AND QUALIFICATIONS	• Qualified Teacher Status	• Evidence of further professional training
TEACHING EXPERIENCE	• Is an effective class teacher • Has trained in or taught in the appropriate Key Stage • Has taught all curriculum areas recently • Has a good understanding of teaching English and Maths effectively • Uses TAs effectively	• Has been a class teacher recently • Has experience of other Key Stages
OTHER RELEVANT EXPERIENCE	• Can use ICT as a teaching tool • Has a good understanding of the planning process • Can explain the use of effective assessment • Uses AfL effectively	• Has a variety of curriculum strengths to offer • Has been responsible for or is keen to lead a curriculum area. • Understands the role of the subject coordinator • Is willing to offer extra-curricular activities
PERSONAL DETAILS	• Has a good attendance record • Is able to take up the post at the appropriate date/time	
PERSONAL QUALITIES AND PHILOSOPHY	• Energy • Enthusiastic • Understands how to encourage good behaviour in children and has high expectations • Has high expectations of children's academic achievement • Has an open mind and is adaptable • Has used their initiative • Understands the importance of positive links with parents • Has an understanding of the principles of good primary practice • Will be a team player	• Has well developed ideas and philosophy for the whole primary age range. • Is open to moving to year groups across the primary school • Has a wide view of the school in the community
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TEACHING EXPERIENCE	• Is an effective class teacher • Has trained in or taught in the appropriate Key Stage • Has taught all curriculum areas recently • Has a good understanding of teaching English and Maths effectively • Uses TAs effectively	• Has been a class teacher recently • Has experience of other Key Stages









