



SCHOOL NEWSLETTER - AUTUMN TERM SEPTEMBER 2026

Dear Sherwell Valley Families,

As we reach the end of our very first half term of the academic year, I want to take a moment to reflect on what an extraordinary few weeks it has been across Sherwell Valley Primary School. The start of a new school year always brings energy, new routines, and high expectations, and seeing our children settle into their classes, build strong relationships, and throw themselves into school life has been an absolute joy.

Throughout these past weeks, our core school values have truly shone through. Our children have shown incredible respect and responsibility in caring for one another, taking pride in their learning environment, and taking ownership of their actions. We have seen inspiring resilience, from our newest Reception pupils, taking their first big steps into full-time school, to older children tackling new academic challenges with determination. The children continue to demonstrate high aspiration, aiming high on the sports field, during rehearsals, and in the classroom. Above all, collaboration remains at the heart of our community, with wonderful teamwork evident in group projects, prefect leadership, and daily support across all key stages.

As we head into the half-term holiday, I want to thank all of our families for your continued partnership, warm support, and engagement. I hope you all have a wonderful, relaxing, and enjoyable break with your children, and we look forward to welcoming everyone back refreshed and ready for another fantastic half-term ahead!

Warmest wishes,

Cristy Nelson

NOTICE BOARD

ATTENDANCE

Reception	93.76%
Year 1	96.74%
Year 2	95.67%
Year 3	97.49%
Year 4	96.68%
Year 5	96.39%
Year 6	96.04%

Our school target this year is 97% or above. We are here to support you! If you need a helping hand with your child's attendance or want to learn more, check out our Sherwell Valley Attendance Roadmap on the school website, or get in touch with our team anytime.



DINGLEY'S PROMISE

Our Early Years has officially been awarded the 'Dingley's Promise Accreditation' in recognition of their outstanding and inclusive work, supporting pupils with Special Educational Needs and Disabilities (SEND). This prestigious mark of quality highlights our team's dedication to creating a nurturing environment where every child is given the support to thrive, and we could not be prouder of their hard work.

PARENTS' EVENINGS

A quick reminder that bookings are now open for our upcoming Parents' Evening. These meetings are a vital opportunity for us to share your child's progress, celebrate their achievements, and discuss how we can work together to support their ongoing learning and well-being. Partnering closely with you ensures we can build a complete picture of your child's growth and tailor our support to help them thrive. Please log on and reserve your preferred time slot as soon as possible, and do not hesitate to reach out if you need any assistance with booking.



To book your appointment/s please visit:
<https://sherwellvalley.parentseveningsystem.co.uk>

HOW CAN YOU HELP AT HOME?

Parents can support their child's learning and development at home by:

- 1. Prioritising attendance:** Ensuring your child attends school every day, on time, as regular attendance is essential for their learning, progress and success.
- 2. Practising Key Skills:** Reading regularly together and practising times tables to build confidence and strengthen essential skills.
- 3. Promoting Respect:** Continually discussing how we can demonstrate our school value of **respect** through our words, actions and behaviours towards others, both in and out of school.



ONLINE SAFETY

Five tips to keep your child safe online



Be informed
Be involved
Be their biggest supporter
- ♥ -

1 Take an active interest in your child's digital world

Show genuine curiosity about the apps, games and platforms they use. Chat about what they enjoy, join in when it feels right, and make these conversations part of your regular routine. This builds trust, helps you understand what they're doing online, and lets them know they can come to you with anything – especially if something worries or confuses them.



2 Talk about what healthy vs. unhealthy online behaviour looks like

Help your child understand what's safe, respectful and healthy – and what's not. This might include discussions about:

- Sexting or sending nude or semi-nude pictures
- Trolling (harassment and bullying)
- Sharing personal information
- Adding unknown people to chat groups, games or friend lists
- Accessing pornography and its impact on healthy relationships
- Spotting grooming techniques, including being asked or asking others to enter private or unregulated digital spaces.



3 Encourage the use of development and age-appropriate platforms, sites and settings.

Review safety features, age ratings, parental controls and privacy options. Talk about why these rules exist and how they protect them. Remember that an age rating doesn't always mean it's right for your child – consider their individual maturity and emotional development too.



4 Supervise children carefully and encourage digital device use in shared spaces.

For younger children, be nearby and involved. As they get older, have open conversations about digital safety at home and beyond. Being in the same room helps you see what they're accessing, notice non-verbal cues and respond quickly if something upsets them.



5 Discuss information sharing and privacy and check settings regularly.

Help your child understand what to share and who with. Use examples like screenshots, group chats and public posts to show how something private can become very public very quickly. Make sure privacy settings are enabled and check them regularly, as apps sometimes revert or change them after updates.



How to talk to children about keeping safe online

Create a safe space • Be open and curious
Don't blame or shame • Focus on the positives
Keep the conversation going

~ Their safety, confidence and trust matter. ♥ ~



Need more support?

If you think a child is being harmed or in immediate danger, call the police on 999. If it's not an emergency, call 101 to report a crime.



CEOP – report online sexual abuse and the way someone has been communicating with your child.



Report Remove – get sexual images and videos of your child taken down (under 18s).



Barnardo's – support for bullying and cyberbullying.



Internet Matters – advice and resources for keeping children safe online.



NSPCC – information and resources to help you talk about online safety.

Remember...

- ✓ The internet has many positives – it helps with connection, learning and fun.
- ✓ Be curious, not dismissive – it builds trust and gives you insight.
- ✓ Avoid blame or shame – stay calm, ask open questions and work together on solutions.
- ✓ Help them understand their feelings and develop healthy coping strategies if they see something distressing.



Together we can keep them safer

Open conversations.
Better choices.
A safer online world.



Because their safety matters.

COMMUNITY



Halloween Kids Go FREE
17th October - 1st November

It is free for children who are attending the FREE activities, but parents must be a member.

A TREAT FOR ALL THIS HALLOWEEN 🎃

From 17th October to 1st November, kids go FREE at Wildwood Trust.

Bring the whole family together for a wild day out filled with autumn adventures, Halloween magic and incredible wildlife.

October half term

Bring the whole family together for a wild day out filled with autumn adventures, Halloween magic and incredible wildlife. Follow the trail, get creative with seasonal crafts and step into the magic of our Saxon village, where a few enchanting...

W wildwoodtrust.org

LINE DANCERS ATTENTION!

WANTED

FOR HAVING TOO MUCH FUN IN HER DANCE CLASSES

£6 PER CLASS

ADULTS ONLY CLASS



DANCE WITH DANNI
*** REWARD ***
1 HOUR OF PURE FUN & FITNESS

JOIN DANNI EVERY TUESDAY AT 6.30PM AT SHERWELL VALLEY SCHOOL, TORQUAY.

TO BOOK YOUR PLACE, PLEASE VISIT WWW.BOOKWHEN.COM/DANCEWITHDANNI

FOR MORE INFO EMAIL DANCEWITHDANNI@OUTLOOK.COM

ZUMBA

STRUT

SHAKE 

SHINE

Sherwell Valley Primary School, 16⁺
Tuesday @ 6.30pm - £6.00 per class.
All welcome.

OCTOBER HALF TERM FOOTBALL



MONDAY 26TH OCTOBER, TUESDAY 27TH OCTOBER AND WEDNESDAY 28TH OCTOBER 2026

Location: Torquay Boys Grammar School Shiphay Manor Dr, Torquay, TQ2 7EL

Courses: Youth (5-14 years), Girls ONLY (5-12 Years)

Time: Youth and Girls: 09.30 - 15.00

Price: £18.00

FRIDAY 30TH OCTOBER 2026

Location: Paignton Community Sports Academy - Sports Hall Waterleat Road, Paignton, TQ3 3WA.

Courses: Youth (5-14 Years)

Time: Youth 09.30 - 15.00

Price: £18.00

**PLEASE PROVIDE TRAINERS AND ASTRO BOOTS
NO MOULDED STUDS**

SPECIAL DEAL
BOOK MONDAY, TUESDAY AND WEDNESDAY FOR ONLY **£40.00**

PUPIL PREMIUM DISCOUNT AVAILABLE!

EMAIL ADMIN@TUCST.CO.UK FOR MORE INFORMATION!

BOOK HERE: <https://torquay-united-cst.classforkids.io>

EMAIL: admin@tucst.co.uk



Would your child like more confidence and to make new friends?
Why not come along to our acting, singing and dance class?

THEATRE TRAIN

Matilda

WORKSHOP



www.theatretrein.co.uk/torbay 07752 726028

Thursday 22nd October, 4.15 to 5.45pm
At Sherwell Valley Primary School, TQ2
Ages 6 to 12



Cricketfield
COMMUNITY GARDENS

PUMPKIN DAY!

A FUN AUTUMN DAY OUT FOR FAMILIES

SATURDAY 24TH OCTOBER
AT CRICKETFIELD COMMUNITY GARDEN

£5 PER CHILD

PRE BOOKING ONLY!

PUMPKIN PICKING | PUMPKIN CARVING | AUTUMN CRAFTS | FAMILY FUN!

Come along, get creative and make some wonderful autumn memories!

OLDWAY GARDENS GROUP HALLOWEEN TRAIL

Are the Oldway crows on a special diet?

COME AND FIND OUT!

MONDAY 26TH OCTOBER – SATURDAY 31ST OCTOBER
EVERYDAY 10AM – 3PM
(LAST TRAIL SHEET AT 2:15PM)

PLEASE NOTE: There is very limited parking at Oldway due to the building work. Parking is available in side roads the following car parks:
Preston Gardens, TQ3 2RA
Churchward Road, TQ3 3BA
Colin Road, TQ3 2NR

COLLECT A TRAIL SHEET FROM THE TEA HUT

Only £1 per sheet!



TORQUAY BOYS' GRAMMAR SCHOOL

Find us at TQ2 7EL

HALLOWEEN CREEP 'N' CLIMB

Join us on **Saturday 31 October** for a thrilling climbing experience!

£9.95 per person

Each session: 1 hour
9:00am
10:15am
11:30am

Ticket includes:

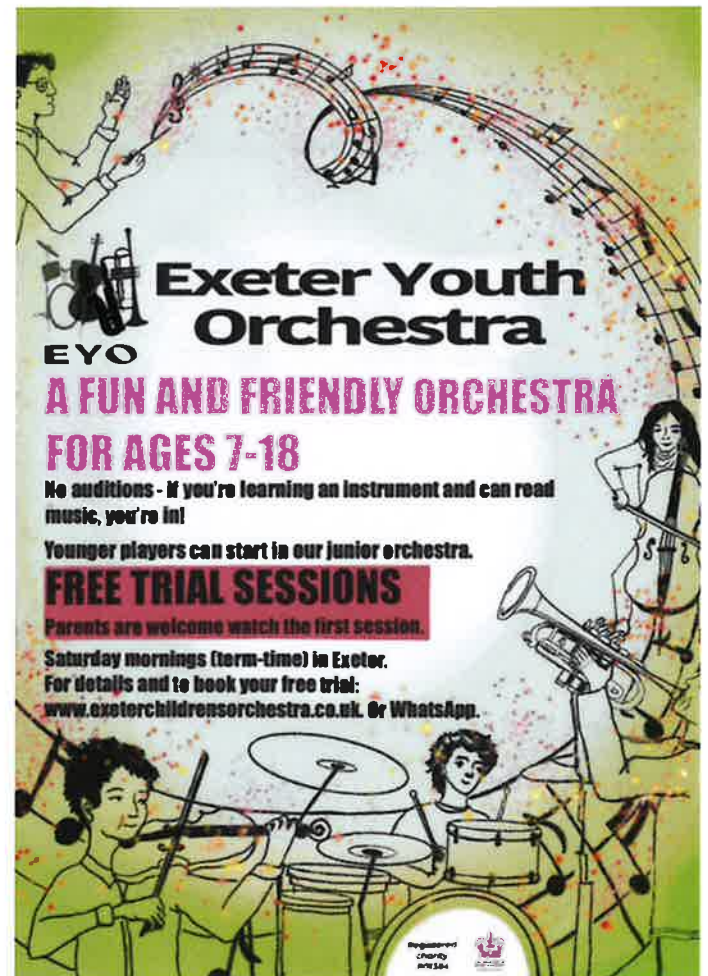
- A climbing wall session
- A drink
- A Halloween sweet treat

BOOK NOW

Enjoy cakes, snacks & drinks

CARABINER CAFE

- Suitable for climbers aged 8+
- Maximum 18 climbers per session
- Spooky Fancy Dress welcome
- Places are limited



Exeter Youth Orchestra

EYO

A FUN AND FRIENDLY ORCHESTRA FOR AGES 7-18

No auditions - If you're learning an instrument and can read music, you're in!

Younger players can start in our junior orchestra.

FREE TRIAL SESSIONS

Parents are welcome watch the first session.

Saturday mornings (term-time) in Exeter.
For details and to book your free trial:
www.exeterchildrensorchestra.co.uk Or WhatsApp.

DIARY DATES

October 2026	
Wednesday 21st October	RJ walk to Armada Park
Wednesday 21st October	2C Parent Art Drop In 2:30pm
Thursday 22nd October	FOSV Halloween Disco
Thursday 22nd October	Year 3 Curriculum Sharing Event 2:30pm
Thursday 22nd October	2CB Parent Art Drop In 2:30pm
Friday 23rd October	2F Parent Art Drop In 2:30pm
Friday 23rd October	Break up for October Half Term.
November 2026	
Monday 2nd November	Return to school - Gates open at 8:40am
Wednesday 4th November	SEND Parents Evening
Friday 6th November	School Photographs
Monday 9th November	Parents Evening
Wednesday 11th November	Parents Evening
Wednesday 11th November	Year 3 Cinema Trip
Thursday 12th November	Reception Tours for Prospective Parents 9:15am
Saturday 14th November	SVPS Illuminates - alternative fireworks event
Wednesday 18th November	Year 4 & Year 5 Cinema Trip
Friday 20th November	MP Steve Darling Visiting Year 6
Thursday 26th November	Year 1 Curriculum Event 2:45pm
Thursday 26th November	Taleblazers (Geologist) Visiting Year 3
Friday 27th November	Reception Tours for Prospective Parents 9:15am
Monday 30th November	Reception PSHE Workshops
December 2026	
Tuesday 1st December	Year 1 PSHE Workshops
Monday 7th December	Reception Christmas Nativity at Upton Vale Church
Tuesday 8th December	Year 1&2 Christmas Service at Upton Vale Church
Wednesday 9th December	Year 5 Curriculum Event 2:45pm
Thursday 10th December	Reception Sharing Event
Monday 14th December	Reception Christmas Party
Monday 14th December	Nursery Christmas Craft afternoon
Monday 14th December	Year 3&4 Christmas Service at Upton Vale Church
Tuesday 15th December	Year 5&6 Christmas Service at Upton Vale Church
Tuesday 15th December	RW visiting Kents Cavern
Wednesday 16th December	RJ visiting Kents Cavern
Wednesday 16th December	Christmas Dinner Day
Wednesday 16th December	Christmas Jumper Day in aid of Save The Children
Thursday 17th December	Year 1&2 Christmas Carousel
Thursday 17th December	Year 3&4 Christmas Party
Thursday 17th December	RGP visiting Kents Cavern
Thursday 17th December	Nursery Christmas Party
Friday 18th December	Year 5&6 Christmas Party
Friday 18th December	Break up for the Christmas Holidays
January 2027	
Monday 4th January 8:40am	Return to school
Friday 8th January	Reception Tours for Prospective Parents 9:20am

NEWSLETTERS

We have made a few changes to some of our communications. Moving forwards you will be receiving the newsletter once every half term (towards the end). The newsletter will also include the children's celebrations. Please keep sharing with us all of their out of school achievements so that we can share them with the wider school community.



SHERWELL VALLEY PRIMARY SCHOOL

EXCELLENCE IN ALL WE DO



Term Dates: 2026 - 2027 Academic Year

	Sep-2026						Oct-2026						Nov-2026				
Monday		07	14	21	28			05	12	19	26		02	09	16	23	30
Tuesday	01	08	15	22	29			06	13	20	27		03	10	17	24	
Wednesday	02	09	16	23	30			07	14	21	28		04	11	18	25	
Thursday	03	10	17	24			01	08	15	22	29		05	12	19	26	
Friday	04	11	18	25			02	09	16	23	30		06	13	20	27	
Saturday	05	12	19	26			03	10	17	24	31		07	14	21	28	
Sunday	06	13	20	27			04	11	18	25	01		08	15	22	29	

	Dec-2026						Jan-2027						Feb-2027				
Monday		07	14	21	28			04	11	18	25		01	08	15	22	
Tuesday	01	08	15	22	29			05	12	19	26		02	09	16	23	
Wednesday	02	09	16	23	30			06	13	20	27		03	10	17	24	
Thursday	03	10	17	24	31			07	14	21	28		04	11	18	25	
Friday	04	11	18	25			01	08	15	22	29		05	12	19	26	
Saturday	05	12	19	26			02	09	16	23	30		06	13	20	27	
Sunday	06	13	20	27			03	10	17	24	31		07	14	21	28	

	Mar-2027						Apr-2027						May-2027				
Monday	01	08	15	22	29			05	12	19	26		03	10	17	24	31
Tuesday	02	09	16	23	30			06	13	20	27		04	11	18	25	
Wednesday	03	10	17	24	31			07	14	21	28		05	12	19	26	
Thursday	04	11	18	25			01	08	15	22	29		06	13	20	27	
Friday	05	12	19	26			02	09	16	23	30		07	14	21	28	
Saturday	06	13	20	27			03	10	17	24	01		08	15	22	29	30
Sunday	07	14	21	28			04	11	18	25	02		09	16	23	30	31

	Jun-2027						Jul-2027						Aug-2027				
Monday		07	14	21	28			05	12	19	26		02	09	16	23	30
Tuesday	01	08	15	22	29			06	13	20	27		03	10	17	24	31
Wednesday	02	09	16	23	30			07	14	21	28		04	11	18	25	
Thursday	03	10	17	24			01	08	15	22	29		05	12	19	26	
Friday	04	11	18	25			02	09	16	23	30		06	13	20	27	
Saturday	05	12	19	26			03	10	17	24	31		07	14	21	28	
Sunday	06	13	20	27			04	11	18	25	01		08	15	22	29	

School Holidays
Bank Holidays
Inset Days
25 Dec 2026 (Christmas)
28 Dec 2026 (Boxing Day)
1 Jan 2027 (New Years Day)
26 Mar 2027 (Good Friday)
29 Mar 2027 (Easter Monday)
3 May 2027 (May Day)
31 May 2027 (Spring Bank Holiday)
30 Aug 2027 (Summer Bank Holiday)

Term Lengths		
Sept to Oct half term	37	72
October to Christmas	35	
Jan to Feb half term	30	54
Feb to Easter	24	
Easter to June half term	34	69
June to end of term	35	
	195	
Training Days	-5	
	190	



Sherwell Valley Primary School Celebration Newsletter



Autumn Term 1 2026/27

Nursery

Nursery have had a great start to the year! The children have been busy learning lots of new things, meeting new people and learning new routines. Tiny Pickle has come to visit and enjoyed some tomatoes. The N1 children have been exploring the woodlands and the natural environment around us, looking at the changes from summer to autumn. N2 have been painting and cooking as well!



Reception - RW

This half term has been incredibly busy in Reception. It has been wonderful to get to know all of our new children as they have settled into school life so well. They started off the year by talking about their families with their Learning Enquiry 'Who am I?'. To conclude the half term, they explored the Learning Enquiry 'Where do we live?', thinking about where our school is located in relation to the local community. The children exemplified their school values so well as they took part in their first school trip with a walk to Armada Park. The children have really enjoyed exploring all of their learning within the continuous provision including colour mixing and different tools to paint with.



Reception - RJ

This half term has been incredibly busy in Reception. It has been wonderful to get to know all of our new children as they have settled into school life so well. They started off the year by talking about their families with their Learning Enquiry 'Who am I?'. To conclude the half term, they explored the Learning Enquiry 'Where do we live?', thinking about where our school is located in relation to the local community. The children exemplified their school values so well as they took part in their first school trip with a walk to Armada Park. The children have really enjoyed exploring all of their learning within the continuous provision including colour mixing and different tools to paint with.



Reception - RGP

This half term has been incredibly busy in Reception. It has been wonderful to get to know all of our new children as they have settled into school life so well. They started off the year by talking about their families with their Learning Enquiry 'Who am I?'. To conclude the half term, they explored the Learning Enquiry 'Where do we live?', thinking about where our school is located in relation to the local community. The children exemplified their school values so well as they took part in their first school trip with a walk to Armada Park. The children have really enjoyed exploring all of their learning within the continuous provision including colour mixing and different tools to paint with.



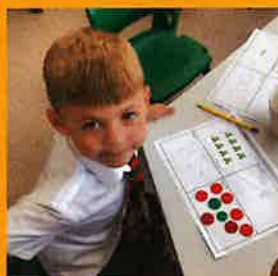
Year 1 - 1J

What a busy half term it's been for Year 1. The children have been absolute superstars. They settled into the new Year 1 routines for behaviour and learning super quickly. They began the term with a History learning enquiry - 'Are holidays better then or now?' and continued on to Science - 'What makes Autumn Autumn?' and finally Art - 'Does a painting of a tree always have to look like a real tree?'. In English the children thoroughly enjoyed exploring and writing about Beegu and her friend. They tried hard to think about what a sentence needs. In maths they immersed themselves in place value and learnt to sort, count and represent objects, recognise numbers as words, count forwards and backwards from any number, find one more/less and compare and order objects and numbers using the number line. What a great start Year 1!



Year 1 - 1C

What a busy half term it's been for Year 1. The children have been absolute superstars. They settled into the new Year 1 routines for behaviour and learning super quickly. They began the term with a History learning enquiry - 'Are holidays better then or now?' and continued on to Science - 'What makes Autumn Autumn?' and finally Art - 'Does a painting of a tree always have to look like a real tree?'. In English the children thoroughly enjoyed exploring and writing about Beegu and her friend. They tried hard to think about what a sentence needs. In maths they immersed themselves in place value and learnt to sort, count and represent objects, recognise numbers as words, count forwards and backwards from any number, find one more/less and compare and order objects and numbers using the number line. What a great start Year 1!



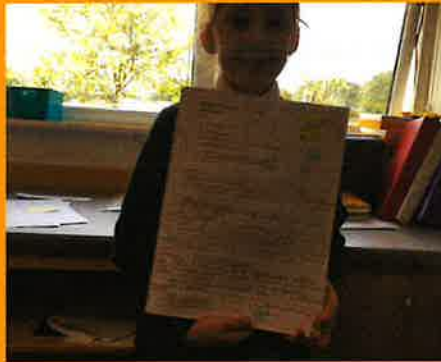
Year 1 - 1NS

What a busy half term it's been for Year 1. The children have been absolute superstars. They settled into the new Year 1 routines for behaviour and learning super quickly. They began the term with a History learning enquiry - 'Are holidays better then or now?' and continued on to Science - 'What makes Autumn Autumn?' and finally Art - 'Does a painting of a tree always have to look like a real tree?'. In English the children thoroughly enjoyed exploring and writing about Beegu and her friend. They tried hard to think about what a sentence needs. In maths they immersed themselves in place value and learnt to sort, count and represent objects, recognise numbers as words, count forwards and backwards from any number, find one more/less and compare and order objects and numbers using the number line. What a great start Year 1!



Year 2 - 2F

What an incredible half term it has been in Year 2. The children have settled into their new routines brilliantly. In maths, the children have been exploring number and place value as well as addition and subtraction. They have been going back in time to learn about the pioneering palaeontologist Mary Anning. They used their knowledge from their history work to create amazing fact files in their English work. They have also been learning about different habitats as part of science and loved exploring the woodlands in search for the plants and creatures in there. They have been exploring what 'Land Art' is and the famous artist Andy Goldsworthy. Well done Year 2!



Year 2 - 2C

What an incredible half term it has been in Year 2. The children have settled into their new routines brilliantly. In maths, the children have been exploring number and place value as well as addition and subtraction. They have been going back in time to learn about the pioneering palaeontologist Mary Anning. They used their knowledge from their history work to create amazing fact files in their English work. They have also been learning about different habitats as part of science and loved exploring the woodlands in search for the plants and creatures in there. They have been exploring what 'Land Art' is and the famous artist Andy Goldsworthy. Well done Year 2!



Year 2 - 2CB

What an incredible half term it has been in Year 2. The children have settled into their new routines brilliantly. In maths, the children have been exploring number and place value as well as addition and subtraction. They have been going back in time to learn about the pioneering palaeontologist Mary Anning. They used their knowledge from their history work to create amazing fact files in their English work. They have also been learning about different habitats as part of science and loved exploring the woodlands in search for the plants and creatures in there. They have been exploring what 'Land Art' is and the famous artist Andy Goldsworthy. Well done Year 2!



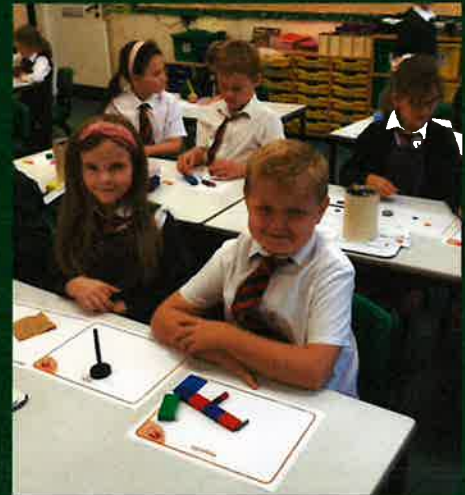
Year 3 - 3M

The children have had an incredibly busy half term in Year 3. It has been wonderful to get to know all of the children as they have settled into Year 3 life. They started off the year by exploring the Stone Age in their history lessons. This included highlights such as heading to the woodland for a Stone Age fire demonstration from Mr Taylor and a trip to Kents Cavern. In science the children explored forces and in art they looked at the work of Barbara Hepworth and celebrated this learning with their parent curriculum event where they made soap sculptures. In maths they have focused on place value, addition and subtraction of numbers up to 1000! In English they wrote instruction texts for how to build a Stone Age fire and how to build a Stone Age shelter. In PE they have enjoyed outdoor orienteering and volleyball as well as having music lessons with Mr Bradbury where they learnt to play the piano. What a fantastic first half term they have had.



Year 3 - 3B

The children have had an incredibly busy half term in Year 3. It has been wonderful to get to know all of the children as they have settled into Year 3 life. They started off the year by exploring the Stone Age in their history lessons. This included highlights such as heading to the woodland for a Stone Age fire demonstration from Mr Taylor and a trip to Kents Cavern. In science the children explored forces and in art they looked at the work of Barbara Hepworth and celebrated this learning with their parent curriculum event where they made soap sculptures. In maths they have focused on place value, addition and subtraction of numbers up to 1000! In English they wrote instruction texts for how to build a Stone Age fire and how to build a Stone Age shelter. In PE they have enjoyed outdoor orienteering and volleyball as well as having music lessons with Mr Bradbury where they learnt to play the piano. What a fantastic first half term they have had.



Year 3 - 3AB

The children have had an incredibly busy half term in Year 3. It has been wonderful to get to know all of the children as they have settled into Year 3 life. They started off the year by exploring the Stone Age in their history lessons. This included highlights such as heading to the woodland for a Stone Age fire demonstration from Mr Taylor and a trip to Kents Cavern. In science the children explored forces and in art they looked at the work of Barbara Hepworth and celebrated this learning with their parent curriculum event where they made soap sculptures. In maths they have focused on place value, addition and subtraction of numbers up to 1000! In English they wrote instruction texts for how to build a Stone Age fire and how to build a Stone Age shelter. In PE they have enjoyed outdoor orienteering and volleyball as well as having music lessons with Mr Bradbury where they learnt to play the piano. What a fantastic first half term they have had.



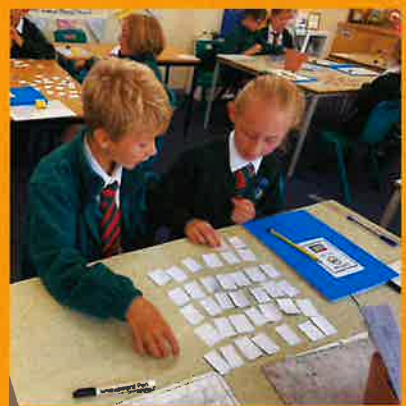
Year 4 - 4D

What an amazing start to Year 4! The children have all settled in so well and it has been incredible getting to know them and hear all about their adventures. They have been extremely busy and began with a trip back in time to the invasion of the Ancient Romans in Britain. They thought about the impact this had on the tribes people living there and discussed whether this was a good or bad thing. They had a visit from the outreach team at Torquay Museum and tried on some replica armour. In Science, they thought about food chains and how animals, including humans, eat and digest their food. Perspective drawing was their focus in art and they produced some detailed final pieces. In English, they stayed in the past and got inspiration from the book 'Roman Invasion' to create a mini chapter of their own. This writing included some new 'Sherwell Sentence Structures' and the children are working hard to check their own work. In maths, they looked at place value and partitioning, this time with 4 digit numbers. They also investigated rounding and Roman numerals to 100. Thank you for an excellent first half term.



Year 4 - 4B

What an amazing start to Year 4! The children have all settled in so well and it has been incredible getting to know them and hear all about their adventures. They have been extremely busy and began with a trip back in time to the invasion of the Ancient Romans in Britain. They thought about the impact this had on the tribes people living there and discussed whether this was a good or bad thing. They had a visit from the outreach team at Torquay Museum and tried on some replica armour. In Science, they thought about food chains and how animals, including humans, eat and digest their food. Perspective drawing was their focus in art and they produced some detailed final pieces. In English, they stayed in the past and got inspiration from the book 'Roman Invasion' to create a mini chapter of their own. This writing included some new 'Sherwell Sentence Structures' and the children are working hard to check their own work. In maths, they looked at place value and partitioning, this time with 4 digit numbers. They also investigated rounding and Roman numerals to 100. Thank you for an excellent first half term.



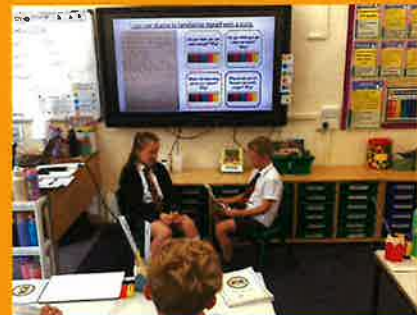
Year 4 - 4BM

What an amazing start to Year 4! The children have all settled in so well and it has been incredible getting to know them and hear all about their adventures. They have been extremely busy and began with a trip back in time to the invasion of the Ancient Romans in Britain. They thought about the impact this had on the tribes people living there and discussed whether this was a good or bad thing. They had a visit from the outreach team at Torquay Museum and tried on some replica armour. In Science, they thought about food chains and how animals, including humans, eat and digest their food. Perspective drawing was their focus in art and they produced some detailed final pieces. In English, they stayed in the past and got inspiration from the book 'Roman Invasion' to create a mini chapter of their own. This writing included some new 'Sherwell Sentence Structures' and the children are working hard to check their own work. In maths, they looked at place value and partitioning, this time with 4 digit numbers. They also investigated rounding and Roman numerals to 100. Thank you for an excellent first half term.



Year 5 - 5H

What a fantastic term of learning they have had! They have been busy exploring, questioning and developing their skills across the curriculum. In English, they have stepped into the shoes of school equipment, writing from the perspective of objects campaigning for change, inspired by 'The Day the Crayons Quit'. They have also been inspired by 'The Day the Whale Became', delving into narrative pieces from the perspective of a range of animals. In maths, they have mastered place value and are becoming increasingly confident when tackling addition and subtraction. They have worked hard to explain their thinking and choose efficient methods to solve problems. History has taken them back in time as they have investigated the Maya civilisation. They have been asking, "What was the Maya's greatest achievement?" and have reached some fascinating and thought-provoking conclusions. In Science, they have been exploring the human life cycle and learning how humans grow and change throughout their lives.



Year 5 - 5BK

What a fantastic term of learning they have had! They have been busy exploring, questioning and developing their skills across the curriculum. In English, they have stepped into the shoes of school equipment, writing from the perspective of objects campaigning for change, inspired by 'The Day the Crayons Quit'. They have also been inspired by 'The Day the Whale Became', delving into narrative pieces from the perspective of a range of animals. In maths, they have mastered place value and are becoming increasingly confident when tackling addition and subtraction. They have worked hard to explain their thinking and choose efficient methods to solve problems. History has taken them back in time as they have investigated the Maya civilisation. They have been asking, "What was the Maya's greatest achievement?" and have reached some fascinating and thought-provoking conclusions. In Science, they have been exploring the human life cycle and learning how humans grow and change throughout their lives.



Year 5 - 5M

What a fantastic term of learning they have had! They have been busy exploring, questioning and developing their skills across the curriculum. In English, they have stepped into the shoes of school equipment, writing from the perspective of objects campaigning for change, inspired by 'The Day the Crayons Quit'. They have also been inspired by 'The Day the Whale Became', delving into narrative pieces from the perspective of a range of animals. In maths, they have mastered place value and are becoming increasingly confident when tackling addition and subtraction. They have worked hard to explain their thinking and choose efficient methods to solve problems. History has taken them back in time as they have investigated the Maya civilisation. They have been asking, "What was the Maya's greatest achievement?" and have reached some fascinating and thought-provoking conclusions. In Science, they have been exploring the human life cycle and learning how humans grow and change throughout their lives.



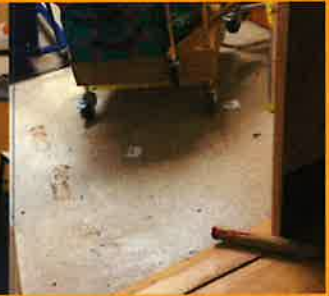
Year 6 - 6A

It's been an incredibly busy first half term for 6A, which started with a crime and punishment topic. After being informed of a 'crime' in school, they were challenged with discovering suspects, analysing evidence and putting the guilty suspect on trial - unlucky Mr Briant! As part of this unit, the children were lucky enough to have a real detective discuss crime solving in the 'real world' and had a visit from UK Parliament, who explained how modern laws are decided. They have also relished the opportunity to challenge themselves within maths and English, experimenting with different sentences, vocabulary and more complex problems. In science, the children have delved into the human circulatory system and in art, everyone became designers, when they designed and created their own pair of trainers! Finally, it is also that time of year, when they get to take on extra responsibilities: it is safe to say they have loved meeting their reception buddies and becoming prefects!

[illegible]

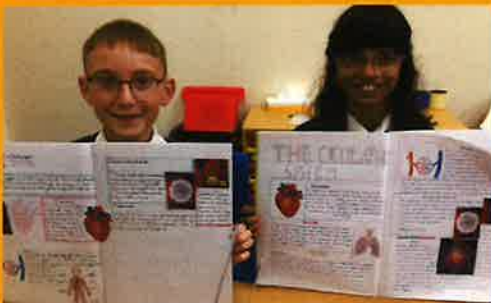
Year 6 - 6E

It's been an incredibly busy first half term for 6E, which started with a crime and punishment topic. After being informed of a 'crime' in school, they were challenged with discovering suspects, analysing evidence and putting the guilty suspect on trial - unlucky Mr Briant! As part of this unit, the children were lucky enough to have a real detective discuss crime solving in the 'real world' and had a visit from UK Parliament, who explained how modern laws are decided. They have also relished the opportunity to challenge themselves within maths and English, experimenting with different sentences, vocabulary and more complex problems. In science, the children have delved into the human circulatory system. In doing so, we investigated lung capacity and the effects that exercise has on our heart rate. In art, we studied fashion throughout history, became designers and the children created their own pair of trainers! Finally, it is also that time of year, when Year 6 children get to take on extra responsibilities: it is safe to say they have loved meeting their reception buddies and becoming prefects!



Year 6 - 6J

It's been an incredibly busy first half term for 6A, which started with a crime and punishment topic. After being informed of a 'crime' in school, they were challenged with discovering suspects, analysing evidence and putting the guilty suspect on trial - unlucky Mr Briant! As part of this unit, the children were lucky enough to have a real detective discuss crime solving in the 'real world' and had a visit from UK Parliament, who explained how modern laws are decided. They have also relished the opportunity to challenge themselves within maths and English, experimenting with different sentences, vocabulary and more complex problems. In science, the children have delved into the human circulatory system and in art, everyone became designers, when they designed and created their own pair of trainers! Finally, it is also that time of year, when they get to take on extra responsibilities: it is safe to say they have loved meeting their reception buddies and becoming prefects!



Individual Success

Well done to the following children who have had success in the community this half-term:



Individual Success

Well done to the following children who have had success in the community this half-term:



School Sport -Boys 5&6 & Girls 3&4 Football

Well done to our boys and girls teams who worked hard for really positive results in their first friendly matches of the season.



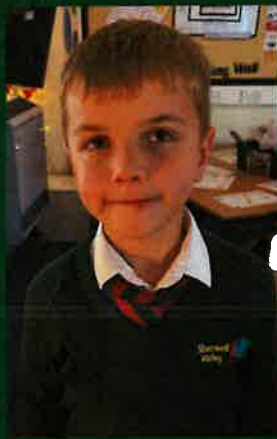
Doodle Summer Challenge

Well done to the following children who were awarded a certificate and special pin badge for completing the Summer Doodle Challenge.



Doodle Summer Challenge

Well done to the following children who were awarded a certificate and special pin badge for completing the Summer Doodle Challenge.



Poetry Competition Winners

Well done to the following children who were awarded a certificate for winning our school poetry competition.



Year 6 House Captains

Well done to the following children who were elected by their peers to stand as house captains this academic year.



School Value Badges

Well done to the following children who were awarded a school value badge this half-term.





Sherwell Valley Primary School, Hawkins Avenue, Torquay. TQ2 6ES

Telephone: 01803 613296

Email: admin@svps1.com

Website: www.sherwell-valley-primary.torbay.sch.uk/

Head Teacher: Mrs C Nelson

Sherwell Valley Primary School is committed to safeguarding children.

Our designated Safeguarding Lead is Mrs C Nelson

Our Deputy Designated Safeguarding Leads are: Mr M Briant, Mrs D Gaywood & Mr Robinson

Our named Governors for Safeguarding: Mrs Beer