

## PE and Sports Grant Strategy – 2024/25

For the financial year 2023/24, the school will receive a £21,220 grant. This is to support the provision of PE for children attending Sherwell Valley Primary School. We have used this funding to support the priorities identified in our most recent PE and Sports Grant Strategy which were:

1. To support children in accessing a wider range of sports and clubs in and after school (particularly in Key Stage 1).
2. To create opportunities for staff to work alongside high-quality professional sports coaches modelling best practice that staff are able to replicate in their own PE sessions.
3. To develop what is offered to children at play times so that there is the opportunity for children to participate in high-quality physical activity.
4. To support staff in helping children attend outside of school events (festivals, competitive events) etc.
  
5. To prioritise essential swimming skills for those children in KS2 that find swimming challenging.
  
6. To help our most vulnerable pupils develop positive relationships in school through sport.

### How will the funding be spent in 2024/25?

What we are doing	Why?	How much (£)	Which priority does this meet?
Partnership with Torquay United Community Sport Trust & other external providers.	To support children in accessing a wider range of sports and clubs in and after school (particularly in Key Stage 1).  Achieve 4 All holiday provisions provided for key workers and our most vulnerable pupils in order to keep them active during the holidays.	£4550	1
	<b>Evaluation:</b>  357 children, of which 55 were our most vulnerable and 17 SEND, accessed an after school club this academic year. Up to 12 after school clubs are offered each week, from Year 1 to Year 6. These link to the year group PE curriculum and have meant that the children can further their learning.  There was no gender gap with after school provision, with 171 boys and 186 girls accessing after school sports clubs.		

	50+ of our most vulnerable children accessed the Achieve 4 All holiday provision at Sherwell Valley, providing them with a rich and active activity to participate in during the school holidays.		
Partnership arrangement and access to sporting opportunities	This is an agreement with Torquay Academy & Torquay United Community Sports Trust where they offer children at Sherwell Valley access to a variety of sporting sessions and coaches either our or their site. This is for both inclusive and elite sport.	£3000	1, 2 & 4
	<b>Evaluation:</b> Every child in KS2 accessed high quality PE coaching either from TUCST during PE taster lessons or at Torquay Academy which was related to their PE curriculum. This included using state of the art sports facilities. Our most able children also participated in enrichment experiences in order to provide aspiration for elite sport.		
Increased level of Mealtime Assistants	We have increased the level of mealtime assistants on each playground in order to facilitate safe active sport at lunchtimes.	£3,800	3 & 6
	<b>Evaluation:</b> More children were active at lunchtimes due to facilitated and organised sport on the playground. There were 4 activities organised, of which some were competitive whilst others inclusive. There were more staff on the playground that were able to facilitate and organise sports so more children were active.		
Targeted Intervention	TUCST are working with cohorts of children, delivering racism workshops through the eye of sports. There are also class Social Action projects taking place and targeted 1:1 work happening in order to support individual children.	£760	6
	<b>Evaluation:</b> Year 4 received racism and a social action project to help support the PSHE curriculum which was targeted. Targeted children received 1:1 support as part of their relationship support plan to help them improve behaviour choices. Both projects resulted in improved behaviour choices.		

Staff CPD	Weekly CPD sessions for staff to develop the teaching of PE and increase confidence levels.	£3800	2
	<p><b>Evaluation:</b></p> <p>6 members of staff received a minimum of 6 weeks intervention CPD to improve PE pedagogy. TUCST worked alongside teaching staff to improve knowledge and confidence of teaching PE to all pupils.</p> <p>As a result, teachers delivered high quality PE sessions to their classes.</p>		
Development of key swimming skills for KS2 children.	Booster swimming sessions that enable key skills of swimming to be taught so that high numbers of children leave Sherwell Valley being able to swim the required 25m and have a suitable level of water safety.	£840	5
	<p><b>Evaluation:</b></p> <p>x18 year 5 children accessed a further 3 week block of booster swimming and were targeted based on their year 4 curriculum swimming. 70% of these children were then able to swim further at the end of the 3 sessions.</p> <p>Our year 6 cohort also attended one session to assess who can swim 25m+ and deliver basic water safety and life saving. 87% of children in year 6 met the above swimming requirements.</p>		
PE Sustainable Improvement Project	We will be hosting a sponsored skip on National Skipping day. Ninja Skipping will be coming into school to teach the children around mental and physical benefits to skipping and providing every child in school with a skipping rope, giving all our children the opportunity to continue to be active outside of school. This money will be used to run the event. The sponsorship money raised will go towards a further sustainable project relating to table tennis, where 4 new outdoor table tennis tables will be purchased to continue to raise its profile.	£2000	1, 2 & 6
	<p><b>Evaluation:</b></p> <p>640 children were involved in a sponsored skip event where there was a focus on being physical and improvements in mental health. All the children attended a workshop, were taught a range of skipping techniques and were given a free skipping rope so that they could</p>		

	continue their skipping journey. A large proportion of our school cohort continue to skip because of this.		
Events	To ensure that the pupils get opportunities to engage in sport for both inclusion and elite, locally and at county and national level.	£2470	4
	<b>Evaluation:</b> Our boys football team competed at Southern final level and were able to access this due to the funding provided. This provided life-long memories and an aspiration for others to succeed. We also competed at county standard for table-tennis, cricket, girls 5/6 football and girls 3/4 football, providing further success and aspiration. We also participated in a high number of inclusive sports events where participation was a focus.		
	<b>TOTAL</b>	£21,220	
	<b>Contribution from the main school budget</b>	£0	

### How do we expect this to impact children in school?

The additional after school clubs, run by specialist sports providers, will give the opportunity for up to 18 children to attend each club every half term giving them access to the additional multi-skills and sporting opportunities offered. We will continue to work with the organisations running the clubs for us to ensure that the children who attend are offered the opportunity to continue their experience outside of school to further their sporting participation.

The increase in mealtime assistants will continue to support children in accessing a wide range of physical activities, games and equipment throughout the lunch period. They have focused on involving those who are currently less active in games and activities.

We will continue to support teachers in enabling children from across Key Stage 2 particularly to attend sports competitions, tournaments and festivals. These opportunities will require an additional level of staffing and cover for teaching staff while they are accompanying children but allow the children to experience these events and gain a lifelong love of physical activity.

The CPD package for teachers will enable children to get high quality coaching in their PE lessons and teachers will learn key skills in teaching PE.

Key groups of children will receive specialist provision through targeted support in order to equip them with the necessary skills to access PE and sport.

More children will be able to swim the recommended 25m+ by time they leave KS2 and will have a good level of understanding around water safety.

### How will this funding support sustainable improvements in sport and PE in the school?

The increased provision on the playground will ensure that children will have a safe and designated space to participate in their choice of activities. Having skilled staff with a background in PE on the playground will encourage children to be active along with being taught core skills. This will help develop PE beyond the 2 hour curriculum offer. Staff will offer provision that encourages those children who are less active to participate. It will also ensure that the children who leave our school, which is located by the sea, have the life skills to keep them safe around water.

The sustainable projects will encourage children to have an active outlet outside of school with their own skipping rope and educate them about the mental and physical benefits of skipping.

The skipping project will allow funds to be raised to help support the purchase of 4 new outdoor table tennis tables. This will encourage the children to have an active play and lunchtime and raise the profile of the sport in school.