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| Early Learning Goals - Comprehension | Children at the expected level of development will: | | | | | | |
| | 1. Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary | | | | | | |
| | 2. Anticipate – where appropriate – key events in stories; | | | | | | |
| | 3. Use and understand recently introduced vocabulary during discussions about stories . | | | | | | |
| | 4. Use and understand recently introduced vocabulary during discussions about non-fiction . | | | | | | |
| | 5. Use and understand recently introduced vocabulary during discussions about rhymes and poems . | | | | | | |
| | 6. Use and understand recently introduced vocabulary during discussions during role-play . | | | | | | |
| ELG – Word Reading | Children at the expected level of development will: | | | | | | |
| | 7. Say a sound for each letter in the alphabet and at least 10 digraphs | | | | | | |
| | 8. Read words consistent with their phonic knowledge by sound-blending; | | | | | | |
| | 9. Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. | | | | | | |
| ELG - Writing | Children at the expected level of development will: | | | | | | |
| | 10. Write recognisable letters, most of which are correctly formed; | | | | | | |
| | 11. Spell words by identifying sounds in them and representing the sounds with a letter or letters; | | | | | | |
| | 12. Write simple phrases and sentences that can be read by others. | | | | | | |