



# Y6 KEY READING OBJECTIVES

Name

A B C D

**Pupils should be taught to:**

- 1. apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in [English appendix 1 to read aloud](#)
- 2. apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in [English appendix 1 to understand the meaning of new words that they meet](#)

**Maintain positive attitudes to reading and an understanding of what they read by:**

- 3. continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- 4. reading books that are structured in different ways and reading for a range of purposes
- 5. increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
- 6. recommending books that they have read to their peers, giving reasons for their choices
- 7. identifying and discussing themes and conventions in and across a wide range of writing
- 8. making comparisons within and across books
- 9. learning a wider range of poetry by heart
- 10. preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
- 11. **discussing what books they are currently reading and explain what they think about them with an adult/peer**
- 12. **making recommendations to peers about which books they may enjoy reading; drawing on knowledge of authors, characters and plot.**
- 13. **independently taking responsibility for their own reading both in school and at home.**

**Understand what they read by:**

- 14. checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- 15. asking questions to improve their understanding
- 16. drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- 17. predicting what might happen from details stated and implied
- 18. summarising the main ideas drawn from more than 1 paragraph, identifying key details that support the main ideas
- 19. identifying how language, structure and presentation contribute to meaning
- 20. discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
- 21. distinguish between statements of fact and opinion
- 22. retrieve, record and present information from non-fiction
- 23. participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously
- 24. explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary
- 25. provide reasoned justifications for their views

