



Progression of Key Skills: Statistics

N	<ul style="list-style-type: none"> I can use positional language - On, under, in, next to, behind, in front
R	<ul style="list-style-type: none"> consolidation of nursery terms
Y1	<ul style="list-style-type: none"> describe position, direction and movement, including whole, half, quarter and three quarter turns.
Y2	<ul style="list-style-type: none"> interpret and construct simple pictograms, tally charts, block diagrams and tables ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity ask-and-answer questions about totalling and comparing categorical data
Y3	<ul style="list-style-type: none"> consolidation of Y2 objectives
Y4	<ul style="list-style-type: none"> interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs
Y5	<ul style="list-style-type: none"> solve comparison, sum and difference problems using information presented in a line graph complete, read and interpret information in tables, including timetables
Y6	<ul style="list-style-type: none"> interpret and construct pie charts and line graphs and use these to solve problems calculate and interpret the mean as an average