

Sherwell Valley School Improvement Plan 2023/24

Quality of Education

- To further develop the ‘Sherwell Valley Curriculum’ ensuring planning is coherent and sequenced allowing children to build on concepts, knowledge and skills.
- Refine and strengthen adaptive teaching, through a focus on research and development of expertise, leading to better writing outcomes for all groups of children (closing the gap for SEN / disadvantage and boys).
- Strengthen and develop the expertise of all staff and leaders, in developing a fully inclusive learning environment, so that the school effectively meets the needs of all groups of pupils at the school (see SEND plan).

Behaviour and Attitudes

- Staff and children have a shared understanding of ‘excellent’ behaviour which is continually modelled and applied by all staff fairly and consistently.
- Through the development of the school values, children are highly motivated and persistent in the face of challenges.
- Attendance and punctuality are excellent due to consistent procedures.

Personal Development

- Our school values support the children in developing a strength of character allowing children to be confident, resilient and independent.
- Strengthen the use of ‘Pupil Leaders’ across the school.
- Staff and children will develop strategies to support their own well-being.

Leadership and Management

- The vision for education is understood and communicated to the whole school community.
- To develop strong aligned leaders across the school.
- Leaders are visible and set high expectations for all.
- Leadership development for middle leaders (subject leads and champions).