



Learning Experience curriculum outline for Year 1.



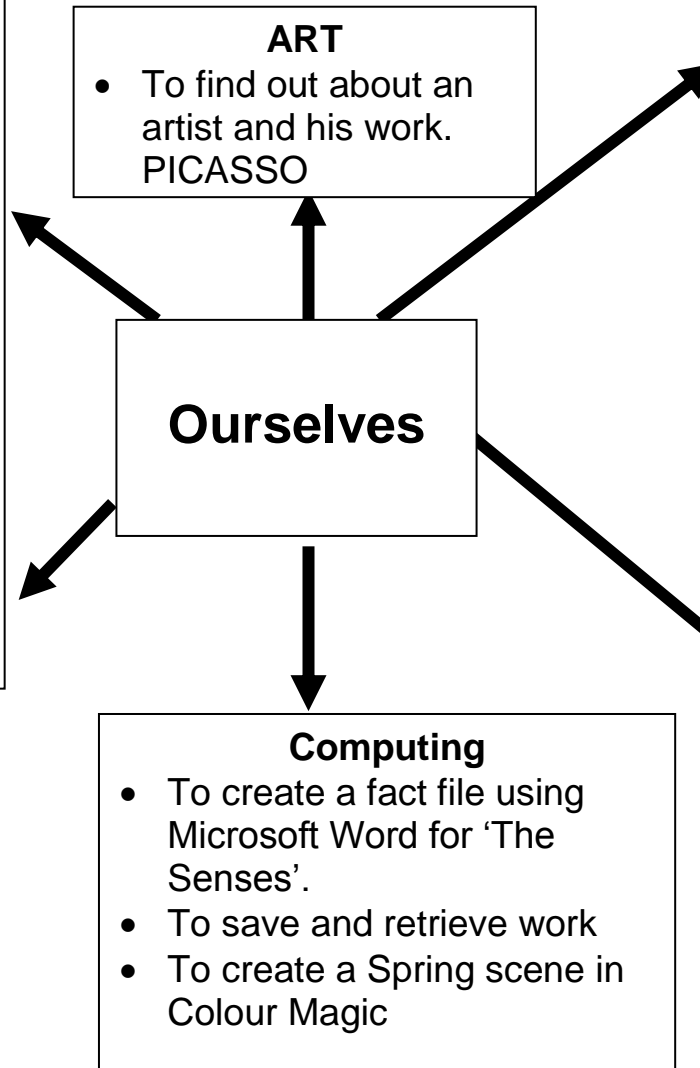
This will start from: 25th February 2019

English
Beegu- by Alexis Deacon

- To explore a high quality picture book which allows children to put themselves inside the story and empathise with characters and their issues and dilemmas.
- To engage with illustrations throughout a picture book to explore and recognise the added layers of meaning these can give to our interpretation of the text.
- To explore themes and issues, and develop and sustain ideas through discussion, enabling children to make connections with their own lives.
- To develop creative responses to the text through drama, poetry, storytelling and artwork.
- To write in role in order to explore and develop empathy for characters.

History

- To find out about Florence Nightingale. Who is she? What did she do? Why is she famous?
- To find out about Mary Seacole. Who is she? What did she do? Why is she famous? To compare her work to people who help us today.



Maths

- To recognise and name common 2D and 3D shapes.
- To describe position, direction and movement.
- To identify and represent numbers using objects and pictorial representations including the number line.
- To solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations.

Science

- To label parts of the body.
- Find out about the five senses.
- To identify which sense belongs to which body part.