

### Science

The children will be:

- Identifying that most living things live in macro and micro habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animal and plants and how they depend on each other.

We will use our amazing woodland resource for this.

### Design and Technology:

The children will be:

- Designing purposeful, functional and appealing products of themselves and other users based on design criteria.

This will be based around creating reflective collars to help keep hedgehogs safe at night and visible when crossing roads.

### Art

The children will be:

- Using drawing, painting, and sculpture to develop and share their ideas, experiences and imagination.

We'll create a stunning 3D poppy installation to mark Armistice day, as well as hedgehog collages.

### History

The children will be:

- finding out about significant people and events from the past including Guy Fawkes and Armistice Day.
- using the internet and other digital sources to find out about significant issues, events and people.
- recognising the difference between right and wrong, fair and unfair.

## Learning Experience curriculum outline for Year 2.

This experience will begin on Monday 5<sup>th</sup> November 2018

# Hedgehogs, Habitats and Hedgerows

### Maths

This half term the children will be focussing on...

- Fractions- Recognising  $\frac{1}{2}$   $\frac{1}{3}$   $\frac{3}{4}$  and  $\frac{2}{3}$  of shapes and quantities.
- Time- Telling the time to 5 minute intervals.
- Measure- choosing and using appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature ( $^{\circ}$ C); capacity (litres/ml)

### Discrete teaching:

- Reading skills
- Spelling
- PE
- Computing
- Handwriting
- English (Power Of Reading)

### Geography

- The children will be: Using basic geographical vocabulary to refer to key physical features including beach, cliff, coast, forest, hill, mountain, sea, ocean river, soil, valley, vegetation, season and weather. They will Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. They will devise a simple map and use and construct basic symbols in a key.

### Computing

The children will be:

- using technology purposefully to create, organise, store, manipulate and retrieve digital content

