

PE and Sports Grant Strategy – 2018/19

The funding we receive through this grant will rise again in this year to £21,420 and this along with the £1,290 we did not spend before 31st March 2018 from last year's allocation means we have a total of £22,710 to spend in the 2018/19 financial year. As we started the 2018/19 academic year with a slightly different approach to how we would be using our PE and Sports Grant funding we have decided to continue this approach during the next school year as this will give the actions we are taking time to have an impact before we review this fully in April 2019.

As stated in our strategy document last year, our aim is to use this funding to support the children to access a wide range of physical activities and a range of sporting opportunities. These opportunities will ensure the children develop a positive attitude towards physical activity and help develop a lifelong love of sport.

Our priorities for 2018/19:

At the beginning of the 2017/18 academic year we identified 4 main priorities that we wanted the PE and Sports grant to focus on. We will continue with these in 2018/19 to allow them to have sufficient impact, these are:

1. To support children in accessing a wider range of sports and clubs in and after school (particularly in Key Stage 1)
2. To create opportunities for staff to work alongside high-quality professional sports coaches modelling best practice that staff are able to replicate in their own PE sessions
3. To develop what is offered to children in playtimes so that there is the opportunity for children to participate in high-quality physical activities during these times
4. To support staff in helping children attend outside of school events (festivals, competitive events) etc.

How will we do this?

The PE and Sports grant is used partly to improve teachers' subject knowledge and training to support them in delivering wide and varied PE sessions within the school day. We are also planning on improving and increasing the level of organised games being played in playtimes and lunch times in school.

In addition to the wide PE curriculum we deliver during the school day, we also aim to provide access to additional, high-quality sporting opportunities to children before, during and after school. We also try to forge links with sports clubs in the local community to support children in continuing their sporting interests outside of school.

In the 2017/18 school year the money will be spent in the following way:

What we are doing	Why?	How much (£)	Which priority does this meet?
Targeted multi-sport After School Clubs (x2 per week)	These clubs are run by specialist coaches from TUFC In the Community (TUFC ITC) and targeted at children who do not attend other sports clubs in school. They are provided to introduce children to a range of sporting opportunities they can then continue outside of school.	4,200	1
Free After school sports clubs provided by local sports clubs (Tennis, Athletics etc)	This offers the opportunity for children in our school to be involved in sports that we are unable to easily offer regular access to in the school curriculum. Those attending will also benefit from professional coaching standards that we may not be able to offer in school.	1,600	1
PE Co-ordinator time	To plan the curriculum and identify areas where staff may need additional support and provide training to ensure staff can deliver more effective PE lessons over a wide range of sports. This time is	1,350	1,2,3,4

	also used to support staff in arranging and supporting children in attending events, festivals and other sporting opportunities.		
Professional Development sessions for staff members	We will identify an area of the PE curriculum Teachers are reporting as finding difficult to deliver due to a lack of knowledge or experience.	1,500	2
Play-leaders	Play-leaders employed to support children, develop and organise games at lunch time (including ensuring equipment is available), particularly in supporting those who do not otherwise participate in sport clubs in school.	5,500	3
IT based PE curriculum solution	This will support Teachers less confident with their PE knowledge in delivering engaging and interesting PE lessons	3,000	2
Additional equipment for playgrounds	To support the development of specific areas for games and to encourage children to play a wide variety of games safely over playtimes and lunchtimes.	3,270	3
Events	To enable children to attend local, regional and national events either competing against or working with other schools.	4,000	4
TOTAL		24,420	
PE/Sports Grant		22,710	
From main school budget		1,710	

How do we expect this to Impact on children in school?

The additional after school clubs, run by Torquay United in the Community, Cary Park Tennis Club and others (total cost £1,600) will give the opportunity for 20 children to attend each club every half term giving them access to the additional multi-skills and sporting opportunities offered. We aim to offer these places to different children throughout the year meaning that each of the four clubs we are planning to offer could have 120 different children using it over the course of the year.

We will continue to work with the organisations running the clubs for us to ensure that the children who attend are offered the opportunity to continue their experience outside of school to further their sporting participation.

The role of the Playleader at lunchtimes in both Key Stage 1 and 2 playgrounds will continue to support children in accessing a wide range of physical activities, games and equipment throughout the lunch period. They will also focus this year on trying to involve those who are currently less active in games and activities. This work will also ensure that children are accessing positive sporting and physical activities as well as ensuring children are developing and using good sporting behaviour (teamwork, fair-play, clear communication, turn-taking etc). We are not continuing with the provision of lunch time games provided by TUFC In The Community as our Playleaders are now able to better support children at lunchtime meaning that this additional provision is no longer required.

We will continue to support the Playleaders with the additional equipment and resources that they need and we are also considering purchasing equipment that will allow the playground to be sectioned off more effectively which should enable a wider array of games to be played safely in the same amount of space. This will allow children to participate in team sports and games whilst other areas of the playground are safe and available for other children to play imaginative games and use other equipment.

We will support Teachers to enable children from across Key Stage 2 particularly to attend sports competitions, tournaments and festivals. These opportunities require additional level of staffing and cover for teaching staff while they are accompanying children but will allow the children to experience these events and gain a lifelong love of physical activity. We will also continue to attend and seek out festivals that are aimed at those not as physically active to develop their positive attitude to physical activity.

How has this funding supported sustainable improvements in sport and PE in the school?

The purchasing of equipment for the Key Stage 2 playground will ensure that in the future children will have safe and designated space to participate in their choice of activities. The development of both playgrounds is something that we would like to continue in the future to encourage more children during break times to be physically active.

The other resources and training being provided for staff will also ensure that the benefits of that training are available to children within the school and beyond for the longer term. The IT based solution mentioned should ensure all staff are comfortable delivering high, quality effective PE lessons particularly supporting those teachers who are not as confident as they could be in delivering these.

Swimming survey 2017/18:

These are the results from our survey of our Year 6s this year:

	Question	Yes	No	Don't know
1.	Does your child have regular swimming lessons?	85%	15%	-
2.	Is your child a member of a swimming club?	95%	5%	-
3.	Can your child swim 25m?	92%	6%	2%
4.	Can you child swim 25m using front crawl?	90%	8%	2%
5.	Can you child swim 25m using breast stroke?	82%	15%	3%
6.	Can you child swim 25m using back stroke?	87%	11%	2%
7.	Can you child swim 25m using butterfly?	41%	56%	3%
8.	If your child was out of the depth in water, would they be able to get themselves to safety or keep themselves afloat until help came?	82%	16%	2%
9.	Do you take your child swimming regularly?	77%	23%	-