

## PE and Sports Grant Strategy – 2017/18

This year the amount of funding we receive from this grant to increase children's participation and attainment in sporting activities has risen to £16,960. Our aim is to use this funding to support the children to access a wide range of physical activities and a range of sporting opportunities. These opportunities will ensure the children develop a positive attitude towards physical activity and help develop a lifelong love of sport.

### Our priorities for 2017/18:

We have identified 4 main priorities from speaking to Teachers and children about what they feel is important and by reviewing what we have done in previous years. These are areas where we feel as a school we can improve what we provide for children and these are:

1. To support children in accessing a wider range of sports and clubs in and after school (particularly in Key Stage 1)
2. To create opportunities for staff to work alongside high-quality professional sports coaches modelling best practice that staff are able to replicate in their own PE sessions
3. To develop what is offered to children in playtimes so that there is the opportunity for children to participate in high-quality physical activities during these times
4. To support staff in helping children attend outside of school events (festivals, competitive events) etc

### How will we do this?

The PE and Sports grant is used partly to improve teachers' subject knowledge and training to support them in delivering wide and varied PE sessions within the school day. We are also planning on improving and increasing the level of organised games being played in playtimes and lunch times in school.

In addition to the wide PE curriculum we deliver during the school day, we also aim to provide access to additional, high-quality sporting opportunities to children before, during and after school. We also try to forge links with sports clubs in the local community to support children in continuing their sporting interests outside of school.

In the 2017/18 school year the money will be spent in the following way:

What we are doing	Why?	How much (£)	Which priority does this meet?
Targeted multi-sport After School Clubs (x2 per week)	These clubs are run by specialist coaches from TUFC In the Community (TUFC ITC) and targeted at children who do not attend other sports clubs in school. They are provided to introduce children to a range of sporting opportunities they can then continue outside of school.	4,200	1
TUFC In The Community Lunch Club (x1 per week)	Specialist coaches from TUFC ITC are contracted to organise sports coaching and games during lunchtimes. This time is focused on encouraging children who may not otherwise be involved in sports clubs within school to get involved.	1,800	3
PE Co-ordinator time	To plan the curriculum and identify areas where staff may need additional support and provide training to ensure staff can deliver more effective PE lessons over a wide range of sports. This time is also used to support staff in arranging and supporting children in attending events, festivals and other sporting opportunities.	1,350	1,2,3,4

Professional Development sessions for staff members	TUFC ITC – deliver sessions over a six week period jointly with Teachers and work with them to increase the range and quality of sports they can support in PE sessions	no cost	2
Play-leaders	Play-leaders employed to support children, develop and organise games at lunch time (including ensuring equipment is available), particularly in supporting those who do not otherwise participate in sport clubs in school.	5,500	3
Additional equipment for playgrounds	To support the development of specific areas for games and to encourage children to play a wide variety of games safely over playtimes and lunchtimes.	1,500	3
Events	To enable children to attend local, regional and national events competing or working with other schools.	3,700	4
Taster clubs is sports not currently offered by school	Local tennis club to run after school clubs to be offered free of charge to children in school.	200	1
<b>TOTAL</b>		<b>18,250</b>	
<b>PE/Sports Grant</b>		<b>16,960</b>	
<b>To be allocated (carried forward to be spent in Summer Term 2018)</b>		<b>1,290</b>	

### Impact on children in school

#### What effect has this funding had on the participation of children in sport in school?

The additional after school clubs, run by Torquay United in the Community and Cary Park Tennis Club, has allowed 20 different children to attend each club every term to access additional the multi-skills and sporting opportunities offered. These clubs have built links with clubs in the local community and the children have been offered free taster sessions at the local clubs to further their sporting participation.

The role of the Play-leader at lunchtimes in both Key Stage 1 and 2 playgrounds has allowed the children access a range of physical activities and equipment. The Play-leaders' role is to organise games and activities within the lunch hour to encourage the children to be physically active. They are encouraging inactive children to join in activities and organising a range of activities for children that regularly participate in activities at lunchtime.

In addition to this lunchtime provision, the staff at Torquay United in the Community are running organised games and activities weekly in both the Key Stage 1 and 2 playgrounds. These sessions are ensuring that children are accessing positive sporting and physical activities as well as ensuring children are developing and using good sporting behaviour (teamwork, fair-play, clear communication, turn-taking etc).

This year we also invested in a considerable amount of new, extra equipment (bats, balls, games etc) to ensure that these Playleaders had the equipment to work effectively with the children and ensure that the lunch times were exciting, fun opportunities for them to actively play.

Throughout the school year, a range of children from across Key Stage 2 have been given the opportunity to access sports competitions, tournaments and festivals. These opportunities require additional level of staffing and cover for teaching staff while they are accompanying children. They provide opportunities for

our children to attend competitive events and encourage our children to participate in sports outside of school as well as encouraging them to attend sports clubs on offer within school.

The festivals organised by local secondary schools and Torquay United in the Community have focused on encouraging children who are not physically active to develop a positive attitude to physical activity. These festivals are targeted at inactive and SEND children to support them in developing their skills and attitudes.

### **How has this funding supported sustainable improvements in sport and PE in the school?**

The purchasing of equipment for the Key Stage 2 playground will ensure that in the future children will have safe and designated space to participate in their choice of activities. The development of both playgrounds is something that we would like to continue in the future to encourage more children during break times to be physically active.

The sessions where staff have worked alongside professional coaches have also upskilled these staff in how they can deliver PE sessions in school and has increased their confidence to deliver exciting, inspiring lessons when the professional coaches are no longer there.

### **Swimming survey 2017/18:**

These are the results from our survey of our Year 6s this year:

	<b>Question</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
1.	Does your child have regular swimming lessons?	85%	15%	-
2.	Is your child a member of a swimming club?	95%	5%	-
3.	Can your child swim 25m?	92%	6%	2%
4.	Can you child swim 25m using front crawl?	90%	8%	2%
5.	Can you child swim 25m using breast stroke?	82%	15%	3%
6.	Can you child swim 25m using back stroke?	87%	11%	2%
7.	Can you child swim 25m using butterfly?	41%	56%	3%
8.	If your child was out of the depth in water, would they be able to get themselves to safety or keep themselves afloat until help came?	82%	16%	2%
9.	Do you take your child swimming regularly?	77%	23%	-