

### The purpose of the experience

The children will use a range of historical sources to find out about famous people and events from the past. We will inspire them to explore how life in the past differs from their lives now. They will use the information gathered, as well as their empathy skills, to create a detailed recount of the events they have been learning about.

### Hook

The children will find a pile of strange historical artefacts in Y2. What do they mean and where do they come from? Who could they belong to?

### Maths

This half term the children will be focussing on...

- Place Value
- Addition and Subtraction
- Counting, partitioning and calculating
- Problem solving
- Number bonds to 10/20/100

### The outcome of the experience

The children will create a recount of either: the Great Fire of London or the fire that happened in Exeter. They'll have a greater understanding of this historical period.



### Learning Experience curriculum outline for Year 2.

This experience will begin on Monday 18<sup>th</sup> September.

# London's Burning, London's Burning!

### Discrete teaching:

- Phonics and spelling
- PE
- Maths
- Computing
- Handwriting

### English:

The children will be:

- Reading and discussing the features of recounts, including Samuel Pepys's diary.
- Planning and writing a recount of either the recent fire in Exeter or the Great Fire of London.
- Studying suffixes, common exception words and looking at tenses.

### Values:

- Respect
- Cooperation
- Enjoyment
- Confidence

### History

The children will be:

- finding out about significant people and events from the past.
- using the internet and other digital sources to find out about significant issues, events and people.
- recognising the difference between right and wrong, fair and unfair.



### Music/Dance

The children will be:

- singing songs and playing musical instruments with expression and control, listening and observing carefully.
- exploring movement skills and creating movement patterns in response to music.

### Computing

The children will be:

- Using tools such as spray can, paintbrush, smudge etc
- Use stamp tool, smudge etc to create a Great Fire of London Street picture.