

SVPS

Music

- Perform with control and expression solo and in ensembles.
- Improvise and compose using dimensions of music.
- Listen to detail and recall aurally.
- Use and understand basics of staff notation.
- Develop an understanding of the history of music including great musicians and composers.

Physical Education

- Use running, jumping, catching and throwing in isolation and in combination.
- Play competitive games, applying basic principles for attacking and defending.
- Develop flexibility, strength, technique, control and balance, in gym and athletics.
- Perform dances using a range of movement patterns.
- Take part in outdoor and adventurous activities.
- Compare performances to achieve personal bests

Design & Technology

- Use research and criteria to develop products which are fit for purpose and aimed at specific groups.
- Generate annotated sketches, cross section diagrams and CAD.
- Select and use a wide range of tools, equipment and materials to perform practical tasks.
- Analyse and evaluate existing products and improve own work.
- Understand how key events and individuals in DT have helped shape the world.
- Use mechanical and electrical systems in own products, including programming.
- Apply understanding of computing to programme, monitor and control their products.
- Cook savoury dishes for a healthy and varied diet.

Computing

- Design and write programmes to solve problems.
- Use sequences, repetition, inputs, variables and outputs in programmes.
- Detect and correct errors in programmes.
- Understand uses of networks for collaboration and communication.
- Be discerning in evaluating digital content.
- Select, use and combine a variety of software on a range of digital devices.
- Use technology safely, respectfully and responsibly; recognise acceptable / unacceptable behaviour; identify a range of ways to report concerns

Science

- Forces
- Living things and their habitats
- Animals including humans
- Evolution and Inheritance
- Electricity

Languages

- Listen and engage
- Engage in conversations, express opinions and ask and answer questions
- Speak in sentences and be understood.
- Develop appropriate pronunciation.
- Present ideas and information orally.
- Show understanding in simple reading.
- Adapt know language to create new ideas.
- Describe people places and things.
- Understand basic grammar.
- Broaden vocab using dictionary
 - Appreciate songs, stories, poems and rhymes in French

Geography

- Describe and understand key aspects of rivers, land use and distribution of natural resources.
- Identify human and physical characteristics of areas and land use patterns; understand how some of these have changed over time.
- Understand the geographical similarities and differences through the study of a region of the UK and South America.
- Describe and understand key aspects of

History

- BRITISH HISTORY: A study of the Victorians; exploring the changing power of the monarchy.
- Explore the changes of Victorian social history and the role they had to play on past and current laws
- BROADER HISTORY STUDY: Explore the Inca civilisation, in contrast with British history.

Religious Education

- Discuss and debate moral decisions and actions of the Victorians
- Give views, opinions and pose questions on how religions influence themselves and others
- Have an understanding of the South American religion of Catholicism, linking to religious leaders.

English

- READING:
- Apply knowledge of root words, prefixes and suffixes to understand the meaning of new words,
 - Read a broad range of genres for different purposes and for different cultures and traditions, making comparisons:
 - Recommend books to others with reasons, including presentations and debates.
 - Learn a wider range of poetry by heart and prepare performance poetry and plays.
 - Discuss and ask questions about reading.
 - Draw inferences, with justifying evidence.
 - Retrieve information from a range of texts.
 - Predict what might happen from details stated and implied.
 - Summarise main ideas drawn from one or more paragraphs, identifying key details.
 - Identify the difference between fact/opinion and how language, structure and presentation contribute to meaning.

WRITING:

 - Develop legible handwriting.
 - Use knowledge of morphology and etymology in spelling.
 - Plan their own writing, identifying the audience and purpose, selecting the appropriate form.
 - Draft and write by selecting appropriate grammar, vocabulary and succinct description.
 - Evaluate and edit my assessing the effectiveness of their own and others writing and propose changes.
 - Proof-read for spelling, punctuation and grammatical errors.
 - Select grammar and vocabulary for effect, using a wide range of cohesive devices.
 - Develop character and setting in narrative.
 - Use and understand, both verbally and written, grammatical terminology accurately and appropriately.
 - To develop and use a full range of punctuation in written work.

SPEAKING AND LISTENING:

 - Use questions to build knowledge.
 - Articulate arguments and opinions.
 - Use spoken language to speculate, hypothesise and explore.
 - Use appropriate register and language.

Art & Design

- Use sketch books to collect, review, record, re-visit and evaluate ideas.
- Improve mastery of techniques such as drawing, painting and sculpture with varied materials.
- Learn about great artists, architects and designers.
, including William Morris and Picasso

Maths

- Number / Calculation
- Algebra
- Ratio and Proportion
- Geometry and Measures
- Measures
- Data
- Fractions, Decimals and percentages.
- statistics



Year 6 2015 Curriculum