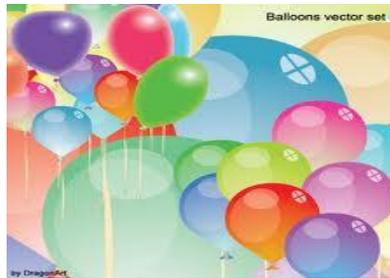


Celebrations.



Personal, emotional and social development

- learning how to keep safe at Bonfire Night.
- learning how to be a good and loyal friend and what to do if someone is making them feel sad.
- remember how to create a 'happy classroom': follow class rules.
- work as part of a group and class.
- grow in confidence.
- being proud of their accomplishments- not just the end result?
- finding ways to solve problems.

Important dates

*2nd November- Inset day, school closed

*5th November-Firework display at SVPS

*10th and 12th November- Parents evening.

18th November- individual photographs

10th and 11th December- Christmas Nativity

15th December- Christmas party.

17th December- Visit Santa in the caves.

Expressive arts and design

- painting!
- investigating malleable materials.
- learning lots of songs for our Christmas Celebration.
- making masks
- exploring different textures when painting.
- construct with a purpose in mind, using a variety of resources.

Physical development

- moving with control and co-ordination
- show control over a ball- throwing, catching and kicking.
- listening and following instructions.
- practising using scissors, a stapler, a hole punch and other small tools.

Understanding the world

- using all their senses to describe things they see, feel, taste and hear e.g. fireworks, cakes, decorations and presents!
- using the computer to draw and play simple games.
- begin to know about similarities and differences between themselves and others in other cultures.

Mathematics

- learning to recognise and write numerals to 20.
- use the language of more and fewer to compare 2 sets of objects.
- learn how to double and half numbers to 10
- using and learning about 2d and 3d shapes i.e. triangle, square, cube, sphere.
- use mathematical vocabulary to solve problems.

Communication and language

- speaking aloud and listening to others
- use talk to clarify feelings and events.
- concentrate and sit quietly during activities
- listening to stories, accurately responding to what they hear with relevant questions.

Literacy

- beginning to recognise the letter shapes and practise writing them correctly.
- beginning to recognise simple words by sight.
- write for different purposes, forming simple sentences: lists, letters and cards.
- enjoy listening to poems and a range of story books.
- talk about story lines.
- act out using props
- Follow Read, Write Inc programme.