

Little Valley Curriculum

This is what we will be working towards in Little Valley this half term.....

Personal, Social and Emotional

Welcome time and circle times used as opportunities for children to learn one another's names and to develop confidence.

Activities such as small world toys and role play resources used to encourage the children to make friends and to share.

Easily accessible resources to encourage children to express interests.

Continue to establish routines and expectations, welcome time, tidy up time and story time.

Communication and Language

Listening to a range of stories, rhymes and songs at circle times and with key carers. Joining in when appropriate.

Singing songs about colours.

Welcome times used as opportunities for the children to express their feelings and to put images of feelings on our welcome board.

Sharing wow moments and the family tree to encourage the children to communicate about their home and families.

Understanding the World

Talking about festivals and celebrations, such as Chinese New Year, Christmas and Valentine's Day.

Exploring a range of technology and technological toys.

Trips to Bowden Woods.

Activities to encourage exploration, sand, water and malleable materials.

Themes

Colours & Celebrations

Important Dates

Two year development check available to parents, week commencing 16th January.

Physical

Finger gym activities to develop fine motor skills.

Outdoor play to encourage climbing, running, jumping and hopping.

Pencils, pens and crayons freely accessible to children to develop mark making skills.

Practising using scissors. Cutting playdough, paper and card.

Encourage potty training/self care.

Encourage each child to put on their own coat, hat gloves.

Literacy

Sharing stories about colour such as 'wow said the owl', during carpet times and 1:1 with key carers.

Sharing stories with repeated refrains, such as 'Dear Zoo', 'were going on a bear hunt' and 'the hungry caterpillar'. Encouraging the children to join in with the repeated refrains.

Visit the school library

Easily accessible mark making tools to encourage writing.

Mathematics

Exploring the interactive shape and number board.

Singing number songs during carpet time.

At welcome time encourage the children to count together.

Counting the number of children in nursery.

Take part in a shape walk in the garden. Finding circles, squares and rectangles.

Expressive Arts and Design

Experimenting with colours and how they can be changed.

Encourage the children to mix colours and make marks.

Introduce musical instruments at song time, encouraging the children to vary the way they play their instruments. (Loud/quiet).

Activities to encourage creativity, role play area, mark making opportunities inside and outside, freely accessible to children.