



# Little Valley Curriculum

This is what we will be working towards in Little Valley this half term...

## The Prime Areas

### Our themes: Autumn and Getting to Know You

#### Communication and Language

Listens to and enjoys rhymes and stories and joins in with repeated refrains

Selects familiar objects by name and will find objects when asked

Understands simple sentences, questions, concepts (eg. Big/little) and prepositions (eg. on, under, over)

Copies familiar expressions (“Oh dear”)

Uses different types of everyday words, including action words

Asks simple questions

Beginning to talk about people and things that are not present

Uses gestures. Simple sentences and word endings (eg. Going)

Listens to others in small groups

Is able to follow directions and follow simple instructions

Can retell a past event, Connect ideas and use a range of tenses

Uses talk in pretending

#### Personal, Social and Emotional

Opportunities to play alongside others and in a group

To build a relationship with Keyworker and other staff so I can separate from my main carer

Explore the environment and use my own preferences and interests to choose activities and resources

Develop sense of self

Become aware of feelings and respond to them appropriately

Respond to and cooperate with boundaries

Begin to understand that some things belong to them and some things are shared.

I can show affection for people who are special

I may have a special friendship with another child

Welcomes praise

Enjoys carrying out small tasks

Communicate freely about own home and community

Shows confidence asking for help

#### Physical

Walks upstairs and downstairs

Beginning to balance blocks to build a small tower

Makes marks, imitates drawing simple shapes, lines and circles

Develops own likes and dislikes in food and drink

Tries new food textures and tastes

Drinks from cup and feeds self with spoon

Shows some awareness of toileting needs

Shows a desire to help with dressing/undressing and hygiene routines

Squats with steadiness

Climbs confidently on nursery equipment

Kick and catch a large ball

Turn pages in a book

Shows control using tools

Beginning to recognise danger

Runs, walks, rolls, crawls, jumps etc

Stand on one foot