



Little Valley Curriculum Autumn Term

October half term to Christmas



Personal, Social and Emotional Development

This term the children will...

Begin to learn that some things belong to them, some things belong to others and some things are shared.

Engage in pretend play.

Start to play alongside others.

Learn to give help and comfort to their peers if they are upset or sad.

Express their interests, choosing what they would like to play with and where.

Begin to form friendships and demonstrate friendly behavior.

Begin to take turns and share the resources in nursery.

Develop the confidence to talk to the other children in nursery. Talking about their families and experiences outside of nursery.

Start to play in groups. Extending and elaborating on ideas to continue their play.

Communication and language

This term the children will...

Begin to talk about people and things that are not present.

Start to listen to and enjoy rhythmic patterns in rhymes and stories.

Be able to select familiar objects when asked.

Recognise and respond to familiar sounds.

Start to identify action words in stories and illustrations.

Begin to hold conversations, jumping from topic to topic.

Start to join in with repeated refrains in stories and rhymes.

Begin to understand prepositions.

Question why things happen.

Retell a past event. Talking about people, places and experiences.

Physical Development

This term the children will...

Begin to make connections between their movements and the marks they make.

Start to balance blocks in order to build a small tower.

Hold a cup with both hands and drink without spilling.

Begin to climb confidently, pulling themselves up onto play equipment.

Start to imitate drawing simple shapes, such as lines and circles.

Start to communicate their need for the toilet or potty.

Begin to help with clothing, attempting to do up their own zip or buttons on a coat.

Begin to use one handed tools, such as scissors.

Observes the effect of activity on their bodies. This may result in asking for a rest or a sleep.



Literacy

This half term the children will be...

Showing an interest in books and rhymes and may have favorites.

Repeating words or phrases from familiar stories.

Filling in the missing word or phrase in a known rhyme or story.

Begin to distinguish between the different marks they make.

Listen to stories with increasing attention and recall.

Begin to describe the main story settings, events and principle characters.

Starting to give meaning to marks as they draw and paint.



Mathematics

This half term the children will be...

Starting to say some counting words randomly.

Using blocks to create their own simple structures and arrangements.

Using some language of quantities, such as a lot and more.

Reciting some number names in sequence.

Beginning to use the language of size.

Starting to show interest in numerals in the environment.

Starting to use positional language.



Understanding the world

This half term the children will be...

Talking about their own homes and families.

Playing with small world models, such as the farm yard and train track.

Beginning to operate mechanical toys.

Describing and talking about special times and events.

Showing care and concern for living things and the environment.

Learning how to operate simple ICT equipment.