

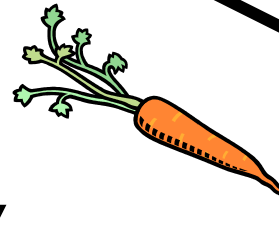
This will start from Monday 15<sup>th</sup> September for 6 weeks

**The purpose of the experience**  
To use the time period of World War 2 to study life with a particular focus on how they had to adapt to survive. To relate those experiences to similar challenges in the world today.  
Hook: World War 1 activity week (8<sup>th</sup> Sept to 12<sup>th</sup> Sept)

**The Outcome to the Experience**  
To create wartime cakes and songs prepared by the children from local and organic ingredients. The songs will be performed for parents and grandparents at a special open classroom.



## Dig For Victory



### Numeracy

- Read, write, order and compare numbers to at least 1,000,000
- Identify 3D shapes, including cubes and cuboids, from 2D representations.
- Convert between different units of measure (e.g. kilometre and metre, metre and centimetre, centimetre and millimetre, kilogram and gram, litre and millilitre), involving two decimal places.

### Computing

To create spreadsheets from rationing in World War 2. Creating totals and using formulae. Using search engines to find information/facts about WW2, create digit art pictures using colour magic.

### Values

- Enjoyment
- Cooperation
- Confidence
- Respect

### The learning taking place

- Science – changing states, investigation reversible and irreversible changes, dissolving and separating solids, liquids and gases..
- DT – to design and make Anderson and Morrison shelters.
- PSHCE – Healthy eating and lifestyles, budgets and money
- Literacy – Focus on the short film “The Piano”, Recount/diary writing, instructions.
- History - the study of life and times during World War 2 to include evacuation, rationing, conflict, resolution and celebration especially in relation to Torbay and Devon.
- Geography – map skills, countries and capital cities. Contracting different towns and cities.
- Art – creating propaganda posters, study of Abraham Games, WW2 painting.