

The purpose of the experience

The purpose of this experience is to give children an opportunity to briefly revisit their own holiday experience, but the main emphasis will be on beach safety. The experience will include a trip to the beach to inspire creative writing and artwork. On this trip, the children will be creating a sculpture in the style of Andy Goldsworthy, take photographs and produce creative writing based on their experience. The children will also practise beach safety!

Numeracy

This half term the children will be focussing on...

- Counting, partitioning and calculating
- Problem solving
- Understanding shape
- Number bonds to 10, 20 and 100

The outcome of the experience

The children will be producing a creative piece of writing about a fantasy holiday, a pointillist picture using Colour Magic (ICT) and a non-chronological report about their beach trip.

Learning Experience curriculum outline for Year 2.

This experience will begin on Monday 22nd September



Beach Patrol



Literacy:

The children will be:

- writing a recount of their holidays using time conjunctions to sequence their writing.
- identifying the key features of a non-chronological report using a range of texts.
- Writing a non-chronological report focussing on structure, layout and adventurous word choice.
- Writing a creative story about a fantasy holiday which will be mainly linked to their Big Write sessions.

Community Cohesion:

We will be taking a trip to Corbyn Head Beach.

Discrete teaching:

- Read, Write, Inc.
- PE
- Maths
- Big Write
- Handwriting
- French

Values:

- Enjoyment
- Cooperation
- Confidence
- Respect

Art

The children will be:

- investigating a number of pointillist artists such as Jorges Seurat which will include sketchbook work.
- Creating artwork in the style of Andy Goldsworthy and taking photographs on the beach visit.
- Painting a picture from observation or imaginary holiday location in the style of pointillist artists in ICT.

Geography

The children will be:

- Learning about the points on a compass.
- Looking at maps and focussing on co-ordinates, grid references and symbols.
- Discussing the rules of the coastline and the importance of respecting these areas.
- Deciding rules which should be obeyed when at the coast.
- Learning about the work of the RNLI

Computing

The children will be:

- Using a range of mouse skills and tools to create a pointillist picture.
- Using a digital camera to take images of their own artwork from the beach.