

During this half term your child will be.....

Personal, emotional and social development

- ...developing the confidence to speak in a variety of situations.
- ...have an understanding of what behaviour is acceptable.
- ...explain their understanding.
- ...work together as a group or class.
- ...describe self in positive term, reflecting on abilities.

Physical development

- ... experiment with different ways of moving through a toy themed dance.
- ...using small tools, construction kits and malleable materials with more control.
- ...form letters with correct orientation and formation

Literacy

- ...continue be part of the Read Write Inc scheme
- ...enjoy reading an increasing range of books including non-fiction.
- ...write for a different purpose- non-fiction text; writing labels, captions and facts
- ...practising writing letter shapes correctly.
- ...given opportunities for writing in their play and directed activities.
- ...read and write common irregular words.
- ...listen and respond to others to ideas expressed by others.

Toy Story



Important dates

- 4th Jan: Space Odyssey visit.
- Class drop in- TBA
- 10th Feb: School closes for half term.

Loving the Challenge of learning

- ...developing the skills to persist at activities that are challenging and maintain focus on activities.
- ...being proud of their work

Expressive arts and design

- ...using instruments to create pieces of music.
- ...create movement in response to music.
- ...use imagination to design and make a moveable toy.
- ...experiencing clay, plasticine and model magic.
- ...continue to develop a repertoire of songs and dances.

Understanding the world

- ...looking at all sorts of machines, thinking about how they help us and what they do.
- ...exploring pulleys, simple levers, magnets, wheels and wind mechanisms to make things move.
- ...make observations and explain why things occur.
- ...constructing machines with construction kits and 'junk'.
- ...learning how to control a programmable toy.
- ...investigate how toys moves and create our own moveable toy.

Mathematics

- ...beginning to use number lines to count back and forward.
- ...continue to use 'take-away' as a means of subtraction and addition as counting on.
- ...using ordinal numbers- 1st 2nd 3rd etc.
- ...using positional language to describe *where* an object is.
- ...describe 2d and 3d shapes
- ...Recognising 2 digit numbers on a number line/ number square.