

During this half term your child will be.....

Personal, emotional and social development

- ...talking about expectations and value of our school.
- ...celebrating our friends within our class.
- ...listening to Bible stories and the story of Easter.
- ...Reading simple Fairy tale stories and considering the moral behind the story, Stranger Danger, consequences of actions, jealousy, right and wrong. ...

Understanding the world

- ...investigating and exploring the differences between seasons
- ...designing and making simple finger puppets
- ... making and using maps of routes in fairy stories.
- ...using the computer to write words and simple sentences.
- ...using a tape recorder to record stories
- ...to participate in a cooking activity
- ... having fun with gloop, jelly, gel and soap flakes!

Mathematics

- ...Recognising and recreating repeating patterns.
- ... Begin to solve practical problems using mental strategies.
- ...beginning to understand about simple doubling and halving.
- ...using appropriate language to describe measures and sizes e.g. taller, shorter, longest, heavier, lightest.
- ...using the language of more and less.

If you go into the
Woodland today.



Important dates

- 20th February- term starts
- 2nd March- World book day
- WB-13th March- Parents evening.
- 23rd March- open classroom. 2:50pm.
- 24th March- close for Easter.

Communication and language

- ... Listening to and joining in with traditional stories and fairy tales.
- ...using language to imagine and recreate roles.
- .. using talk to organise and clarify thinking.

Expressive arts and design

- ...using their imaginations when acting out fairytales and stories.
- ... listen to and appreciate music relating to seasons, add the sounds of musical instruments appropriately.
- ...making cards for different occasions- Mother's day, Easter, Birthday.
- ... make a simple finger puppet to be part of our puppet show.

Physical development

- ...learning how to jump off equipment and land safely.
- ... using small and large apparatus.
- ... continuing to practise using scissors to cut more accurately.
- ...having regular opportunities to improve fine motor skills through threading beads, using small peg boards, handling small tools and constructions kits.

Literacy

- ...continuing to practise writing letter shapes correctly.
- ...extending sentence writing using simple connectives.
- ...building on keyword recognition and the ability to save work.
- ... given opportunities for writing in their play.
- ...developing 'wow' words when describing nouns.
- ...continue to be part of our RWInc sessions.
- ...creating simple story maps to aid story telling.



Characteristics of effective learning.

Thinking about ways to stay focused and show high levels of energy and fascination.