

Sherwell Valley Primary School

Notes from Governor Vision Day – 14th January 2018

1. **Attendance:** Mr Lewis, Mr Gower, Mrs Schwarz, Mrs Payne, Mrs Gaywood, Mr Briant, Mr Nelson, Mr Turner, Mrs Beer
2. **Apologies** - Mr Martin
3. **Training** – no courses have been attended since the last meeting.
4. **HT report**

Pupil Premium

Q1 Good progress data - suggesting the PP students if moved to match other data would present a really positive data position for SVPS in line with national. PP children - large percentage are making expected progress in their year groups and some making accelerated progress. Cohort related - PP is main underperforming group ~ Mrs Payne asked what the general picture is – Mrs Beer has done the analysis - PP are making good progress - but those not making such good progress are PP with SEND.

Year 6 - writing and maths PP is good - but reading is poor. Year 5 are different issues

Progress is good - attainment is not as good. Mrs Payne asked how many PP children - 1 in 6 roughly

Mr Lewis asked what ratio of PP children's families are we engaging with? 22 children are involved in Achievement for All through Mr Flintham's programme to raise children's aspiration and create more opportunities for children. Idea of PP mentor for school life? Does mentor have to be a teacher ?

Mr Flintham and Mrs Payne could meet? Mrs Payne meet with PP champions/mentors?

Q2 Easily measure are attainment in Reading Writing and Maths and attendance - and that is key for those children. If headline figures were brilliant people wouldn't be interested in staged data - but we need to demonstrate how our strategies are having impact - maybe attendance at specific clubs etc. but impact of those children's learning is harder to pinpoint.

Q3 Ratio of PP? B:G... 47:35 individual need is driving intervention

Q4 and Q5 Mr Briant responded that staff are using them to track objectives to respond to the teaching - not just PP children Teachers now know who they are and understand better the moral understanding - but maybe not the whole school picture and impact on schools outcomes

Monitoring in staff meetings bi-weekly

Writing

Q6 Staff feedback - does it help - slow burn - computer orders and assigns values - at mo it is not telling them much that they didn't already know. It does peg our writing standards nationally - eg Year 4 national picture - 2nd repeat will be interesting.

Q7 Writing always been weaker - assessment has been changed - teacher moderated - trend with reading has reversed - and is not particularly credible data. National standards project is a more robust way of monitoring the picture.

Q8 New curriculum and challenge to WM and JT - so that is great for green band children.... However for those who have joined recently need catch up strategy

JT asked MB and DG go and look at their books and check judgements on insight...

Year 5 have been covering Year 4 objectives for 1 term... are parents evenings being used well? Are parents being informed as to where their children are and how they could support?

SEND

Q9 Yes - generally more strategic - better break down as to who are working towards and those who are secure - better emphasis on those that need further support Lexia support etc 6 week programs

Action - DL will talk about this approach and how this is being received by teachers.

Q10 what is an acceptable timescale to get to this position? Need masters level training in SEN to appoint now. How are we ensuring that in the meantime... Ac for All program - links into advisory service link through this - external support is key - so will remain a school priority

DL pointed out that karen gannon has also supported us and remains available to us

Longer term we need to make a decision about how this looks in the future - splitting role - recruiting etc

CN would like to propose that we look at the options of keeping split role ongoing to ie succession planning - UPS allocated staff? Proposal of SEND strategy for next meeting JG to present to Govs.

Part 2 discussion

Budget

Q11 Yes - considering all current in year costs - anything discretionary is being avoided with exception of PP etc impact

MT asked to keep close eye on this by DL

CN redundancy costs - how were these missed? Should have been forecastable? Pensions etc should have been allowed for?

Q12 No further impact - all decisions were budgeted for. Special thanks to CN for his extra time with JG's appraisal

Safeguarding

Q13 Leadership time shows emphasis looking at individuals behaviour - 75% is with year 4 - other staff allocated in afternoons etc will carry on

Q14 AM - need clarification on whether this is more widespread question

Q15 3 newer gov are the only ones without the training - maybe recommendation would be that one gov does this every 12-18 months to keep body uptodate...

Q16 ??

Pupil outcomes

Q17 Some bright spots of teachers using the data - to inform discussions - and showing best practice.

DL asked if we are celebrating the good practice and sharing this with all staff. Will use it ongoing and MB pointed out we use the data for writing etc

Q18 general comment no response

Attendance

Q19 focused on individual attendance and will resolve issues for those individuals - eg school reluctant are offered places at breakfast club

Q20 below 90% do teachers know who they are? What are teachers doing JG to action with DG

Parents conversation - is there a trend and speed of follow up? Or person who actually calls - teacher rather than office.

Positive reinforcement direct to children suggested by CN

Item 6

Lettings policy and SRE policy can't find

Nursery and CareBears policy – Mr Lewis proposed we accept . All agreed.

All policies are allocated to member of staff with relevant knowledge and they keep this updated and inform the changes on a specific timed basis. JG will recommend who these people might be.

DG asked what Julies responsibility is - this is to keep dates that these need to be done

5. Report from Karen Powell

Actions from report

- DL to meet Julie G - arrange fixed date for appraisal re clerking role
- Prompt SC to add pen-portrait info that he has gathered onto website and into foyer
- Build in annual review to January away-day
- Move website update responsibility to Julie G
- Move skills audit responsibility to Julie G
- JG - to establish complaints reporting procedures
- Action plan to be written today and discussed at one FGB a term
- Create a Governing Body expense policy based on example in Google Drive

Action Plan

- Created

Portfolio of evidence

- Headings created. Davina, David, Susie to create portfolio. Immediate summary document to be prepared (Ofsted ready).

Meeting

Thanks to Govs attending Nativities

And for those who supported assemblies – Writers' Ties etc

Minutes agreed

DMSS has had a meeting with MB and DG PP champions and JEFI online

SEN - ML still to meet with JT and WM and will feed back at next meeting

Gov audit - shared discussed and action plan created

Staff survey feedback - follow up - CN to liase with JG prior to sending out to staff -

Family engagement - family cafe started and publicised by email and in newsletter and CN can provide an online chat room - CN to speak to SC and C Jeffs

SP to attend Literacy family cafe 19th January

CN to attend 2nd Feb & 26th January teaching and learning but this may extend to other areas of expertise

GDPR training from DL and MB and CN for next agenda please

Item 5

Ofsted dashboard

Update on how Ofsted inspections are now taking place - ie how a 1 day inspection may convert and timelines

Good schools and impact on those unless significant

Document presented to govts

Availability of govts and how this might be communicated.

Pg 38 -

Single day inspection - day before SMLT would meet at 4pm and Gov's would meet that evening too at DL's kitchen

Data/Insight - feedback

MT - How is teacher data checked?

MB - Attendance onto Insight as a possibility

What impact have we had today?

- Greater visibility, greater understanding of the issues that school faces
- Governors more confident about providing informed challenge
- More knowledge from governors
- Taking stock of what has been achieved, greater impetus
- Potential for staff to have a clearer idea about governor role and contribution
- Better relationship with governing body
- Level of challenge (especially through HT report) allows reflection
- Marked difference from last year

Date of next meeting 27th Feb 5.30pm