



# Anti-Bullying Policy

January 2015

4.12

## **Rationale**

Sherwell Valley Primary School does not tolerate bullying, in any form, and all members of the school community are committed to ensuring a safe and caring environment for all pupils. This policy aims to allow all children to feel happy and safe in school; allow children to focus on their education and to ensure that all members of Sherwell Valley Primary School are aware of the consequences of bullying.

## **Definition**

Stopbullying.gov define bullying as: "Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated over time. Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose."

Sherwell Valley Primary School believe this includes:

- Physical harm to another person, e.g. punching, hitting, kicking, pinching;
- Following someone to deliberately intimidate them;
- Taunting;
- Gossiping;
- Excluding someone on purpose, repeatedly;
- Using the Internet or an electronic device to intimidate, taunt, anger or scare someone (cyberbullying).

## **Bullying Prevention**

- The relationships between staff and children is open and caring, so that children feel able to talk to an adult about their worries and concerns.
- Adults actively patrol communal areas, during break and lunch times.
- Promote the use of peer mediators to resolve low-level disputes.
- Promote the use of playground buddies to provide everyone with a companion and feel included.
- Create an environment where children have high self-esteem through Good Work Assemblies, class reward systems, verbal praise, finding a voice at School Council and general school ethos.
- Adults must be a good role model to pupils at all time.
- Ensuring children have easy access to pastoral support.
- Seeking children's opinions about school through School Council and questionnaires.
- Promote Anti-Bullying Week.
- All complaints and concerns will be taken seriously and dealt with using the appropriate form (Bullying Disclosure Form).
- All staff have clear expectations for work and behaviour.

## **Response to a Bullying Complaint**

If a child reports bullying or bullying is witnessed by an adult, then the Bullying Disclosure Form must be completed.

1. Hold a conversation with the other child(ren) involved and get their side of the story, individually (record on form).
2. Get all parties to write down their version of events in order to compare.
3. Speak to any witnesses – this may include staff members.
4. Hold a group discussion to clarify the situation.
5. If bullying is apparent, see step 6. If not apparent, discussions regarding appropriate behaviour should take place. Each class can create their own managing techniques, in line with the behaviour policy. This may include such things as: class reward systems, home/school books, meetings with parents.
6. Parents to be involved, only if cyber-bullying or physical violence has occurred.

7. If bullying is happening, refer to step 3 of the behavior policy, if proven that bullying is occurring.
8. If bullying does not stop, refer to step 4 of the behavior policy.

### **After a disclosure**

- Inform parents of all those involved, if necessary.
- Tell all relevant staff (teachers, TAs, meal time assistants).
- Inform the Head teacher.
- Keep a copy of all disclosures.

### **Support for Children Involved**

- Have a supportive 'buddy' to spend time with.
- Have a 'safe' room for breaks/lunches.
- Have the opportunity to spend time with Mrs Steer.
- Use quiet club at lunchtimes.
- Explain why their behavior is not ok and how this makes other people feel.
- Give them a chance to share any feelings that might be affecting their behaviour, e.g. home life, siblings.
- Provide them with a suitable role model to talk to, e.g. an older pupil, prefect, staff member, playground buddy or mediator.
- Time out cards/calm down room.

### **Coping After Bullying**

Children should be rewarded for managing their behaviours and for reporting the incident to an adult, without retaliating. Rewards could be:

- Stickers
- Dojos
- House points
- Extra Golden Time
- Extra break
- Extra of their favourite lesson
- Using the tablets

## Pupil Anti-Bullying Agreement

As pupils at Sherwell Valley Primary School, we agree to follow the positive statements below, so that we are all safe and happy.

1. We will work as a team, both with our own classmates and others.
2. We will keep our hands and feet to ourselves.
3. We will help others that may be struggling, either with their work or with friendships.
4. We will be polite to everyone.
5. We will respect our school and the people and things within it.

Within everything we do, we promise to remember our school values of:

- Co-operation
- Enjoyment
- Respect
- Confidence.

Name: \_\_\_\_\_

Reception: \_\_\_\_\_

Year 1: \_\_\_\_\_

Year 2: \_\_\_\_\_

Year 3: \_\_\_\_\_

Year 4: \_\_\_\_\_

Year 5: \_\_\_\_\_

Year 6: \_\_\_\_\_



## **Parents' Anti-Bullying Agreement**

- As parents, we encourage our children to be respectful of all adults' instructions.
- Support the school, in-line with the anti-bullying policy.
- Help our children to understand their part in the pupil agreement.
- Encourage our child to be independent and take responsibility for their actions.
- I will read and act upon all communications sent home from school.
- Encourage my child to talk about their problems.
- Make school aware of any problems that may affect their behaviour towards others at school.

Pupil Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## **Staff Anti-Bullying Agreement**

- Upon any disclosure or complaint of bullying, I will complete a Bullying Disclosure Form.
- If necessary, I will contact the relevant parents at the earliest opportunity.
- To maintain good, cooperative behaviour within class, I will take or give out classroom rewards, such as house points or dojos.
- I will keep an eye on all children, both inside and outside of the classroom, to ensure everyone is safe and happy.
- I aim to provide a safe and caring environment within school.
- I agree to follow the Anti-Bullying Policy.

Print Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## Bullying Disclosure Form

<b><u>Child's Name:</u></b>		
<b><u>Date:</u></b>	<b><u>Time:</u></b>	

1. Who do you feel is bullying you and what class are they in?
2. What do you feel they are doing to you?
3. Does anyone else know?
4. Why might they be doing this to you?
5. How long has this been happening?
6. Have you retaliated?
7. Do you know why this started?
8. Where/when has this been happening?

1.	2.
3.	4.
5.	6.
7.	8.