

SHERWELL VALLEY PRIMARY SCHOOL

Minutes of the FGB Meeting 11th July 2017

Procedural Items	Notes	Governor Questions	Action by
<p>1. Attendance / apologies / absence/ notification of business interests</p> <p>Governors were reminded that if a conflict of interests were to arise during the meeting they must declare it at that point.</p>	<p>Attendance: Mrs Chopping, Mr Lewis, Mrs Schwarz, Mr Gower, Mrs Beer, Mr Turner, Mr Briant, Mrs Payne, Mr Corline, Mrs Gaywood, Mr Nelson</p> <p>Absences: Mr Hughes (apologies accepted and resignation received)</p> <p>No new business interest notifications. Mr Lewis, Mrs Beer, Mr Nelson, Mrs Schwarz, Mr Turner Mrs Gaywood Mr Briant Mr Lewis are also parents of children in the school these interests need to declared on the website</p>		
<p>2. Approval of the minutes of meeting held 16th May 2017 and matters arising</p>	<p>Agreed as a true record with no matters arising</p> <p>Mr Gower updated Governors on the current situation</p>	<p>Mrs Chopping asked about PAN size</p>	
Strategic items	Notes		
<p>3.Governor Training</p>	<p>Clerk to Governor update</p>		
<p>4.Safeguarding Update</p>	<p>Part of Headteacher's report to governors</p>		
<p>5. Headteacher's End of Year Report</p>	<p>Mr Gower presented governors with figures target v actual achievement. Comparison with top 20 schools.</p> <p>Good level dev early years only. Greater depth from Year 1 upwards.</p> <p>EYFS -0 good data looking at gaps boys/girls and pupil prem and not gaps are better.</p> <p>Phonics – excellent results cohort 3rd year of Read Write Inc. the hope is to improve this year on year. 90% is good and a lot higher than we were last year and previous years.</p> <p>Year 2 – Pup prem children a concern in this cohort – not doing as well as other children at similar starting points.</p> <p>Summary at the start of HT report. Securing ass and making sure</p>	<p>Mr Lewis felt writing is short of what we'd like to see.</p> <p>Mrs Chopping asked about the interventions in place – have they not worked?</p>	

	<p>judgements are spot on through moderation. Understanding and expectation was not there.</p> <p>Writing – moved from best-fit to secure fit. Every element has to be applied. Missing objectives from prev year groups. Moderation in previous years needs to be more rigorous and clear about preceding years.</p> <p>About 70 writing Maths on the cusp and English above average.</p> <p>For y6 the writing results are a surprise. Maths is lower than expected reading marginally better. The writing assessment is controversial nationally.</p> <p>Our scores in Y2 have been stagnant with regard to greater depth marking. Read Write Inc is designed as a full package, less certain about effectiveness in other than phonics. Spelling not strong in y3/4. Changing the way we use this in sept. In y1 only phonic as they pass their tests in y2 move into more general English curriculum.</p> <p>Pup premium – poor over all subjects.</p> <p>Governors discussed the figures and asked for clarification.</p> <p>Writing relies on our moderation so we need training in this. Programme designed for autumn term.</p> <p>We have only had this data for a week. In September we will have the Raiseonline data for comparative reasons.</p> <p>We haven't gone up in year 6.</p> <p>We need to present to Ofsted what interventions are in place to address the issues we have. Staff have a different level of understanding as to where we are on the Ofsted outcomes.</p> <p>Mr Briant to concentration on data and Mrs Gaywood will focus on the teaching side of things. The restructure will help focus. The annual statement shows the majority of money going to TAs. Last year more specific interventions. Still 40% is being spent on TAs. This will build year on year. One of the main imp is that TAs will have 20 mins a day with the teacher where feedback and outcomes can be discussed. Building through new SMLT structure will focus on a level of urgency. Examples of how this is being monitored were given to governors</p>	<p>Where do we stand nationally</p> <p>Year 3 4 & 5 have done national ass tests?</p> <p>Govs would like to see improvement so this should be linked to our sip</p> <p>Mr Turner attended the pupil prem review. Mr Gower would welcome more challenge and structure moving forward a member of teaching staff to link with a member of the FGB to move pup prem children forward.</p> <p>TAs may be not skilled enough to deal with children's questions</p>	
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	<p>We asked teachers to look at barriers for each pup prem child. These conversations are now taking place.</p> <p>Moving to whole class teaching for maths has improved result in greater depth standard.</p> <p>Transition – looking a data, attendance.</p> <p>Safeguarding – well staffed. Finding that Torbay are moving faster with statutory processes. Mrs steer attending more meetings along with Mrs Gaywood Mr Briant Mr Kingston and Mrs Penford. Level 1 training for all governors.</p> <p>Orientation – in sept – children don't have a language on reflection to learn.</p>	<p>and barriers</p> <p>Govs confirmed that this way the way forward as results show</p>	
6. Appointment of external advisor for Headteacher's Performance Management Review.	<p>Jill Winston – had her last year – continuity. She is Ofsted aware. This will happen in October</p> <p>She will use targets against pupil progress.</p> <p>Mr Nelson, Mr Turner, Mr Lewis</p>	Does she use KPI framework	
7 Update of staff restructure and financial implications	<p>Been a number of changes over the last couple of months. Short term there will be costs, strain on pension scheme £40k initially but saving £36 k a year. The £40k (part of) can be spread over a few years.</p>	Mr Lewis acknowledged	
Monitoring & Accountability items	Notes		
8. Updates from Governors about any visits to school/monitoring activities completed since last meeting (JEFI)	Mrs Payne ran through her report to govs.		
9. Impact reports from School Improvement Projects	<p>Mr Gower presented impact report the power of reading. A presentation showing how reading is empowering children. This will go on the website.</p> <p>There will be a shift towards timing for this next year. A typical week will see 6 Power of reading sessions. Books chosen have sometimes linked to learning experiences but not always.</p> <p>Mrs Taylor alongside teachers decide which books to choose.</p> <p>Independent learning by Mrs Bunn to follow and Mr Taylor outdoor learning Mrs Gaywood and Mrs Jeffs on tapestry</p>	<p>Will this go across school now?</p> <p>This is complemented with the investment in the library. Sequels being read with energy.</p> <p>Will be looking at engaging books for boys in sept.</p>	

	To build a reading culture in school – teachers read the books children would be reading so they have a knowledge. Piers Torday will be coming for a visit in the autumn term.		
10. End of Year Pupil Outcomes overview	This was covered in the Headteacher's report		
11. SMLT organisation – roles and processes	We are in the midst of this. Job descriptions are currently being drawn up with Karen Gannon. Linked governors?		
12. Governor Meeting pattern	Govs agreed		
13. Child Protection Policy	Approved by Governors		
14. Staff Conduct/Grievance/Disciplinary Policy	Approved by Governors		
15. Behaviour principles written statement	Approved by Governors		
16. Agreement of next agenda items	Election of officers Update on surveys		
17. Date of Next Meeting	tba		