



Y5 KEY READING OBJECTIVES

Name

A B C D Incident al

Pupils should be taught to:

1. apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in [English appendix 1 to read aloud](#)
2. apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), as listed in [English appendix 1 to understand the meaning of new words that they meet](#)

Maintain positive attitudes to reading and an understanding of what they read by:

3. continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
4. reading books that are structured in different ways and reading for a range of purposes
5. increasing their familiarity with a wide range of books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions
6. recommending books that they have read to their peers, giving reasons for their choices
7. identifying and discussing themes and conventions in and across a wide range of writing
8. making comparisons within and across books
9. learning a wider range of poetry by heart
10. preparing poems and plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
11. **discussing what books they are currently reading and explain what they think about them with an adult/peer**
12. **making recommendations to peers about which books they may enjoy reading; drawing on knowledge of authors, characters and plot.**
13. **independently taking responsibility for their own reading both in school and at home.**

Understand what they read by:

14. checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
15. asking questions to improve their understanding
16. drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
17. predicting what might happen from details stated and implied
18. summarising the main ideas drawn from more than 1 paragraph, identifying key details that support the main ideas
19. identifying how language, structure and presentation contribute to meaning
20. discuss and evaluate how authors use language, including figurative language, considering the impact on the reader
21. distinguish between statements of fact and opinion
22. retrieve, record and present information from non-fiction
23. participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously
24. explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary
25. provide reasoned justifications for their views

