



# Y3 KEY READING OBJECTIVES

Name

A

B

C

D

Incidental (if applicable)

## Pupils should be taught to:

1. apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in - see [English appendix 1 to read aloud](#)
2. apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in - see [English appendix 1 to understand the meaning of new words they meet](#)
3. read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word

## Maintain positive attitudes to reading and an understanding of what they read by:

4. listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
5. reading books that are structured in different ways and reading for a range of purposes
6. using dictionaries to check the meaning of words that they have read
7. increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
8. identifying themes and conventions in a wide range of books
9. preparing poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
10. discussing words and phrases that capture the reader's interest and imagination
11. recognising some different forms of poetry [for example, free verse, narrative poetry]
12. **\*\*discussing what books they are currently reading and explain what they think about them with an adult/peer**
13. **\*\*making recommendations to peers about which books they may enjoy reading; drawing on knowledge of authors, characters and plot.**
14. **\*\*independently taking responsibility for their own reading both in school and at home.**

## Understand what they read by:

15. checking that the text makes sense to them, discussing their understanding, and explaining the meaning of words in context
16. asking questions to improve their understanding of a text
17. drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
18. predicting what might happen from details stated and implied
19. identifying main ideas drawn from more than 1 paragraph and summarising these
20. identifying how language, structure, and presentation contribute to meaning
21. retrieve and record information from non-fiction
22. participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say

**\*\*Objectives** – Non NC Objectives that should be embedded throughout lower KS2 as good practice.