

		A	B	C	D	Incidental (if applicable)
Sentence	1. They write simple sentences which can be read by themselves and others.					
	2. Understand how words can combine to make sentences					
	3. Use joining words to join clauses using <b>and</b> ( <b>but – so – because</b> )					
	4. <b>Always</b> know when to use the joining word <i>and</i> in a sentence, using it appropriately and sparingly					
	5. Writes own name and other things such as labels, captions.					
	6. Attempts to write short sentences in meaningful contexts.					
	7. Can sequence sentences to form short narratives					
	8. Using a variety of basic descriptive language (adjectives describing size, colour, texture etc)					
	9. <b>Always</b> thinks of the reader as they write, making precise word choices and occasionally <i>drawing on their reading to inform the vocabulary and grammar of their writing</i>					
	10. Can improve writing <b>after</b> discussion with the teacher.					
Punctuation	11. Consistently separates words with spaces					
	12. Demarcates <b>more than half of</b> sentences with capital letters and full stops					
	13. <b>Some</b> evidence of question marks and exclamation marks to demarcate sentences					
	14. Uses capital letters for names and for the personal pronoun I - using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'					
	15. Can consistently use the full range of punctuation taught by the end of Year 1 mostly accurately and sparingly					
Handwriting	16. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.					
	17. Can form lower-case and capital letters in the correct direction, starting and finishing in the right place					
	18. Understands which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and writing reflects this.					
	19. <b>Use capital and lower case letters that are consistent in size and orientation within writing that has words appropriately spaced.</b>					
Spelling and Phonics	20. Can segment the sounds in simple words and blend them together.					
	21. Can Link sounds to letters, naming and sounding the letters of the alphabet.					
	22. Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. Some words are spelt correctly and others are phonetically plausible.					
	23. Can write using words containing each of the 40+ phonemes already taught					
	24. Can spell some common exception words* segment spoken words into phonemes and represent these by graphemes					
	25. Can write and spell some words correctly and making phonically-plausible attempts at others					
	26. Can use the Y1 spelling rules taught so far mostly correctly when writing independently					
	27. Can consistently use their Phase 2, Phase 3, Phase 4, Phase 5 and Phase 6 knowledge and their prefix and suffix knowledge to write words in ways which match their spoken sounds, spelling most words correctly					