

# RWI Phonics

Find out more information at: <https://www.ruthmiskin.com/en/find-out-more/parents/>

## Special Friends

Special friends are a combination of two or three letters representing one sound, e.g. ck, ay, igh, oa.



## Fred Talk

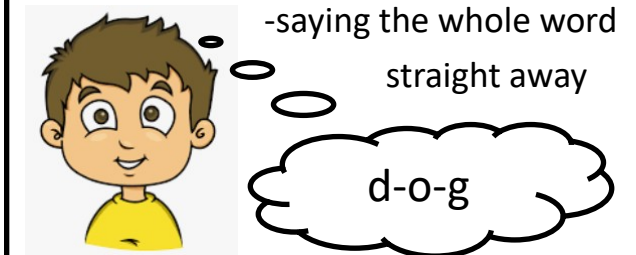
Fred the Frog helps children read and spell. He says the sounds in words but he can't say the whole word, so children have to help him. Fred (the teacher) says the sounds and the children say the word. For example the teacher might say:

c-a-t and the children reply cat  
Put on your c-oa-t/s-c-ar-f/h-a-t

## Fred in your head

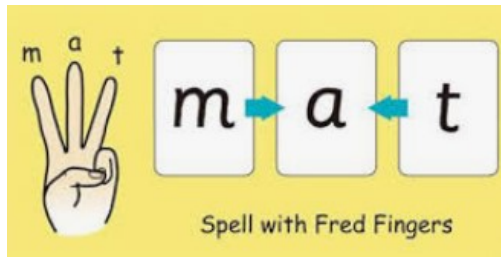
Once children can sound out a word, we teach them to say the sounds silently in their heads. We show them how to do this by:

- whispering the sounds and then saying the whole word
- mouthing the sounds silently and then saying the whole word



## Fred Fingers

Children use Fred fingers to spell words. They count the sounds in words and hold up that number of fingers. Then they say the word and 'pinch' the sounds (fingers), down.



before writing it

## Red and Green Words

Now, children can sound out words they can read words. They are encouraged to identify **special friends**, use **Fred talk** and **read the word**. They can use this strategy for green words but they can't 'Fred a red'. The red words are 'tricky' and need to be learnt by sight.

