



# SHERWELL VALLEY PRIMARYSCHOOL

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VALUE STATEMENTS

- YEAR 1 & YEAR 2 -



# RESPONSIBILITY

We listen to and follow the instructions and rules that we are given, to keep ourselves and others safe.

We take care of our possessions and put things in the correct place.

We do our best to be in the correct place at the correct time and ask an adult for help if we are unsure.

We behave in a way that allows us and our classmates to learn. This includes good listening, participating and carrying out tasks to the best of our ability.

We talk to our adults and ask for help when we are finding our learning too challenging.

We do our best to keep our classrooms and school grounds clean, tidy and pleasant to be in.

We use good manners when speaking to other children, adults and visitors to school.

We have a responsibility to behave in a way that makes others feel safe and allows them to learn.

We encourage responsibility in others by consistently acting in a responsible way and setting an example for others to learn from.



RESPONSIBILITY



COLLABORATION



RESPECT



ASPIRATION



RESILIENCE



# COLLABORATION

We understand that we all have something different to offer and the chance of working with different people in our class.

We speak to the people we are working with in a polite and respectful way.

We look at people who are speaking to us and respond appropriately to what they are saying.

We understand that our classroom is a better place when we work together.

We are welcoming and respectful towards the whole of our SVPS community.

We build positive relationships by talking to them and asking them questions.

We understand that if we all work together we can achieve bigger and better things.

We understand that when we work together successfully we may have different roles to play. We can't all be in charge and that is OK.

We understand the value in working with different people within our class.



RESPONSIBILITY



COLLABORATION



RESPECT



ASPIRATION



RESILIENCE



# RESPECT

We speak to everyone in a polite way using good manners.

We look at someone if they are speaking to us and respond appropriately.

We recognise how others are feeling within our class and support them in the best way that we can.

We understand that we are all different and that we may not always agree.

We talk to the adults in school when we believe that others are not making the right choices.

We make good choices based on what we know is the 'right thing to do'. When we are unsure, we listen to the adults who help us to know what is right.

We understand that the things that we say and do could affect how others feel.

We understand and accept that some people will believe different things to us.

We understand that we have to do certain things in order for others to be able to learn, feel safe and enjoy their time at school.

We understand that some children will learn and play in different ways.



RESPONSIBILITY



COLLABORATION



RESPECT



ASPIRATION



RESILIENCE



# ASPIRATION

In every lesson, we aim to learn, improve and to do our best.

We always do our best and try to challenge ourselves in every lesson.

We show our best behaviour in class, on the playground and in the SVPS community.

We support our classmates to be aspirational by working hard, doing our best and consistently setting a positive example to others.

We approach our learning positively and believe in our own abilities.

We are always open to trying new things.

We understand that the things we work hard on today will help us tomorrow and in the future.

We encourage aspiration throughout our SVPS community by consistently acting as a role model and setting an example for others to learn from.



RESPONSIBILITY



COLLABORATION



RESPECT



ASPIRATION



RESILIENCE



# RESILIENCE

We know that our learning can be difficult and we have to 'keep going' if we want to succeed.

We know that it is OK to make mistakes and accept that getting things wrong is a natural part of learning.

We encourage resilience in others by consistently showing resilience ourselves.



RESPONSIBILITY



COLLABORATION



RESPECT



ASPIRATION



RESILIENCE