



# SHERWELL VALLEY PRIMARYSCHOOL

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VALUE STATEMENTS  
- YEAR 3 & YEAR 4 -



# RESPONSIBILITY

We independently make choices that keep ourselves and others safe.

We take care of our own and others possessions and equipment.

We make sure that we are in the correct place, at the correct times, doing the correct thing.

We model excellent learning behaviours in class and take responsibility for completing tasks to the best of our ability.

We choose to make time to practice and persevere with things that we are finding challenging within our learning.

We are proactive in keeping our learning spaces, classes, school grounds and local environment clean, tidy and pleasant to be in.

We speak calmly, politely and appropriately to others, always being considerate of the power and effect of our words.

We have a responsibility to behave in a way that makes others feel safe and allows them to learn.

We encourage responsibility in others by consistently acting in a responsible way and setting an example for others to learn from.



RESPONSIBILITY



COLLABORATION



RESPECT



ASPIRATION



RESILIENCE



# COLLABORATION

**We** understand that we all have something different to offer and value the chance of working with different people to develop our ideas.

**We** communicate with the people we are working with in an appropriate and respectful way; a way that we would like to be spoken to.

**We** demonstrate good listening skills when working with others; we look at people who are speaking and respond appropriately to what they are saying.

**We** know that our school is a better place when we actively try to understand each other and work together.

**We** are welcoming and respectful towards the whole of our SVPS community, even when people hold different values and beliefs to our own.

**We** show an interest in our classmates and make a conscious effort to get to know the people in our school community by talking to them and asking them questions.

**We** understand that some aspects of school-life rely on many people each doing 'their bit'. For example: model good learning behaviours and actively contribute in lessons we will be helping to the overall improvement of our school.

**We** are able to work effectively in different sized groups to achieve a shared goal or to complete a task.

**We** understand that sometimes we will have to take on different roles within a team in order to best support the group. This may mean being a leader, but could also be ensuring everyone is listened to or treated fairly.

**We** believe in the value of diversity and understand that working well with a wide-range of people is often the best way to get the best results.



RESPONSIBILITY



COLLABORATION



RESPECT



ASPIRATION



RESILIENCE



# RESPECT

We speak to everyone in a polite way using good manners.

We look at someone if they are speaking to us and respond appropriately.

We recognise how others are feeling within our class and support them in the best way that we can.

We understand that we are all different and that we may not always agree.

We talk to the adults in school when we believe that others are not making the right choices.

We make good choices based on what we know is the 'right thing to do'. When we are unsure, we listen to the adults who help us to know what is right.

We understand that the things that we say and do could affect how others feel.

We understand and accept that some people will believe different things to us.

We understand that we have to do certain things in order for others to be able to learn, feel safe and enjoy their time at school.

We understand that some children will learn and play in different ways.



RESPONSIBILITY



COLLABORATION



RESPECT



ASPIRATION



RESILIENCE



# ASPIRATION

In every lesson, we aim to learn, improve and to do our best.

We always do our best and try to challenge ourselves in every lesson.

We show our best behaviour in class, on the playground and in the SVPS community.

We support our classmates to be aspirational by working hard, doing our best and consistently setting a positive example to others.

We approach our learning positively and believe in our own abilities.

We are always open to trying new things.

We understand that the things we work hard on today will help us tomorrow and in the future.

We encourage aspiration throughout our SVPS community by consistently acting as a role model and setting an example for others to learn from.



RESPONSIBILITY



COLLABORATION



RESPECT



ASPIRATION



RESILIENCE



# RESILIENCE

We know that our learning can be difficult and we have to ‘keep going’ if we want to succeed.

We know that it is OK to make mistakes and accept that getting things wrong is a natural part of learning.

We encourage resilience in others by consistently showing resilience ourselves.



RESPONSIBILITY



COLLABORATION



RESPECT



ASPIRATION



RESILIENCE