



SHERWELL VALLEY PRIMARYSCHOOL

VALUE STATEMENTS
- YEAR 5 & YEAR 6 -



RESPONSIBILITY

We independently make choices that keep ourselves and others safe. We support our peers and younger children to do the same.

We take care of our own and others possessions and equipment. We support our peers and younger children to do the same.

We make sure that we are in the correct places at the correct times doing the correct thing. We challenge our peers and younger children who may not be.

We model excellent learning behaviours in class and take responsibility for completing tasks to the best of our ability. We challenge and support our classmates to do the same.

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We make time to practise and persevere with things that we are finding challenging within our learning. We offer support to others where we are able.

We are proactive in keeping our classroom, school grounds and local environment clean, tidy and pleasant to be in. We provide healthy challenge to those who do not respect our environment.

We speak calmly, politely and appropriately to others, always being considerate of the importance and power of our words. We challenge people who are not speaking in an appropriate way to others.

We have a responsibility to behave in a way that makes others feel safe, and allows them to thrive and learn. We are responsible for the things we do and say, and any consequences that our actions have.

We encourage responsibility throughout our SVPS community by consistently acting in a responsible way and setting an example for others to learn from.



RESPONSIBILITY



COLLABORATION



RESPECT



ASPIRATION



RESILIENCE



COLLABORATION

We understand that we all have something different to offer and value the chance of working with different people in our class, year group and school community to develop our ideas.

We communicate with the people we are working with in an appropriate and respectful way: a way in which we would like to be spoken to.

We demonstrate good listening skills when working with others; we look at people who are speaking and respond appropriately to what they are saying.

We know that our classroom, school, community, and the wider world is a better place when we actively try to understand each other and work together.

We are welcoming and respectful towards the whole of our SVPS community even when people hold different values and beliefs or make different life-choices to our own.

We show an interest in our classmates and make a conscious effort to get to know the people in our school community. We ask others about their lives, families, cultures and life-experiences so that we can learn.

We work effectively within different sized groups, with any combination of people, to achieve a goal or complete a task in any given context or subject.

We understand that sometimes we will have to take on different roles within a team in order to best support the group. This may mean being a leader, but could also be ensuring everyone is listened to or treated fairly.

We believe in the value of diversity and understand that working well with a wide-range of people is often the best way to get the best results.

We challenge our peers to be open-minded towards working with new people who may think differently to us.



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We work effectively within different sized groups, with any combination of people, to achieve a goal or complete a task in any given context or subject.

We understand that we have to do certain things in order for others to be able to learn, feel safe and enjoy their time at school.

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RESILIENCE



ASPIRATION

We recognise that every situation is an opportunity to learn, improve and to do our best. We support others in doing this wherever we are able.

We have high expectations of ourselves as learners: taking opportunities to challenge ourselves wherever possible.

We set ourselves the highest standards of behaviour in order to represent ourselves and our school in the best way possible. We support others to meet our high expectations.

We encourage aspiration in others by working hard, doing our best and consistently setting a positive example to those around us.

We maintain a positive attitude and always believe that we are capable of succeeding no matter what the challenge. We support those around us using our words as well as our actions.

We take risks and try new things such as applying to be a prefect or play-leader; signing up to your year group residential or being part of the school production.

We have long-term goals, dreams and aspirations. We understand that to achieve these, we need to set and meet a series of small targets that progress towards our end goal.

We encourage aspiration throughout our SVPS community by consistently acting as a role model and setting an example for others to learn from.



RESPONSIBILITY



COLLABORATION



RESPECT



ASPIRATION



RESILIENCE



RESILIENCE

We understand that our learning should be challenging: often we will need to persevere in order to achieve.

We approach school-life with a growth mind-set and accept that getting things wrong is a natural part of learning. We help those around us to understand that too.

We work hard to build and maintain relationships with our peers and to mend and repair those relationships when necessary. We understand that this will take time and effort.

We encourage resilience throughout our SVPS community by showing resilience where it is needed and setting an example for others to learn from.



RESPONSIBILITY



COLLABORATION



RESPECT



ASPIRATION



RESILIENCE